

"Other Words for Home"

6.5.3-6.5.6

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Prompt: How do Jude and the speaker in the poem Home feel about leaving home? What do their experiences tell us about what 'home' means to them? 1Paragraph

Introduction- skip in planning

Thesis: Jude and the speaker in the poem "Home" both feel different feelings about leaving their home giving them solace to their homes as their feelings being for Jude feeling conflicted while the speaker feels sadness.

Paragraph 1 Assertion: Jude feels conflicted on leaving her home.

- Evidence: "I am learning how to be..."
- Evidence: "and even though I am leaving..."
- Evidence

Concluding Sentence SKIP in planning

Paragraph 2 Assertion: The speaker from the poem "Home" feels sadness from the fact that they have to leave their home.

- Evidence: "sobbing as each mouthful of paper..."
- Evidence: "it's not something you ever thought..."
- Evidence

Concluding Sentence SKIP in planning

Paragraph 3 Assertion: Both the speaker and Jude's home gives them solace.

- Evidence: "no one leaves home..."
- Evidence:
- Evidence

Essay conclusion SKIP in planning

“Other Words for Home”

6.5.3-6.5.6

Prompt: How do Jude and the speaker in the poem Home feel about leaving home? What do their experiences tell us about what ‘home’ means to them?

Introduction- skip in planning

Thesis Jude feels conflicted about leaving her home and family while the speaker feels sad about leaving home. Their experiences tells us that home is a safe place for them.

Paragraph 1 Assertion Jude feels conflicted about leaving her home.

- Evidence pg 49 “ im learning how to be sad and happy...”
- Evidence
- Evidence

Concluding Sentence SKIP in planning

Paragraph 2 Assertion The speaker feels sad because shes leaving home.

- Evidence
- Evidence
- Evidence

Essay Conclusion SKIP in planning

"Other Words for Home"

6.5.3-6.5.6

Prompt: How do Jude and the speaker in the poem Home feel about leaving home? What do their experiences tell us about what 'home' means to them?

Introduction- skip in planning

Thesis: Jude feels conflicted to leave her home, while the speaker feels desperate about leaving their home. Their experiences tell us that they find safety in their houses.

Paragraph 1 Assertion: Jude feels conflicted about leaving home.

- Evidence: pg 48, "Why do we have to go."
- Evidence: pg 48, "My eyes are still watery, but I smile."
- Evidence:

Concluding Sentence SKIP in planning

Paragraph 2 Assertion: The speaker in the poem "home" feels desperate to leave home.

- Evidence: Line 10, "You only leave home when home won't let you stay."
- Evidence: Line 11-16, "no one leaves home unless home chases you...neck."
- Evidence:

Essay Conclusion SKIP in planning

In the text, "Other Words for Home" by Jasmine Warga, is about a girl named Jude who left her home, her dad, her brother, and her family to go to America with her pregnant mom because the mom didn't want her daughter to be in a country which could get worse. The poem, "Home" by Warson Shire, is about a speaker who is desperate to leave their home because of the danger. Jude feels conflicted to leave her home, while the speaker feels desperate about leaving their home. Their experiences tell us that they find safety in their homes.

Jude feels conflicted about leaving her home.

"Other Words for Home"

6.5.3-6.5.6

Prompt: How do Jude and the speaker in the poem Home feel about leaving home? What do their experiences tell us about what 'home' means to them?

Introduction- skip in planning

Thesis How jude feels about leaving home is more conflicted and what the speaker feels about leaving home is mad and upset. Their experiences tell us that they feel safety at home.

Paragraph 1 Assertion In the poem "other words for home. Jude is more happy to be leaving home .

- Evidence "I see all the..."
- Evidence pg 56 "I see Issa's smile..."
- Evidence pg 57 "I have never seen Baba..."

Concluding Sentence SKIP in planning

Paragraph 2 Assertion In the poem "Home" the speaker is upset and does not want to leave home at all.

- Evidence "you only leave when..."
- Evidence "no one leaves home..."
- Evidence "sobbing as each mouthful..."

Essay Conclusion SKIP in planning

Paragraph 3 Assertion In both poems "Home" and "Other words for home" there experiences tell us that home is a safe place for them.

- Evidence pg 68 "I am not a..."
- Evidence "no one leaves..."
- Evidence pg 47 "only makes my heart..."

Essay Conclusion SKIP in planning

In both of the poems "Home" they are about two refugees who have to leave where they love most. What Jude feels about leaving home is more happy and what the speaker feels about leaving home is upset. Their experiences tell us that they feel safe at home.

In the poem "Other Words for Home". Jude is more conflicted to be leaving home after seeing her family members smile and she wants to be safe as well. In the text it states after saying how Issa has not been communicating a lot with the family it said "I see Issa's smile falter a little and somehow this makes me happy, a little". This evidence is showing how Issa is more conflicted because since she has not seen her brother smile in a while, having her brother smile and tell her that it is going to be okay is what made her happy and still sad that she's going to leave him. In the text it states after saying how Baba patted her mom's stomach was "I have not seen Baba look so proud and worried all at the same time And that's when I realized I don't have a choice I'm going to have to learn how to be brave". This evidence explains how Isabel is conflicted because after seeing Baba look like that she knew she had to keep going.

In the poem "Home" the speaker is more upset about leaving home and does not want to go. In the poem after it says something about a person holding a gun bigger than themselves it said "you only leave home when home won't let you stay". Due to this, the outcome is that the speaker did not want to leave but they had to leave. To illustrate this point after saying how the whole city was running it said "no one leaves home unless home is the mouth of a shark you can only run for the border when you see the whole city running as well". This evidence is trying to say that you only leave when home is dangerous and that's why the speaker had to leave even though they did not want to and that's why they use the word unless to show that they were forced.

In both poems "Home" and "Other Words for Home" both the speaker and Jude think that home gives safety. In the text before saying

“Other Words for Home”

6.5.3-6.5.6

Prompt: How do Jude and the speaker in the poem Home feel about leaving home? What do their experiences tell us about what ‘home’ means to them?

Introduction- skip in planning

Thesis: Jude feels conflicted about leaving her home, while the speaker feels scared to leave home. To the speaker and Jude ‘home’ means safety.

Paragraph 1 Assertion Jude ‘s confliction is between being happiness and sadness

- Evidence “My eyes are still watery...”
- Evidence “ I am learning how to be sad and happy at the same time”
- Evidence

Concluding Sentence SKIP in planning

Paragraph 2 Assertion

- Evidence “You can only leave home when home...”
- Evidence “no one leaves home unless home unless home chases you”
- Evidence

Essay Conclusion SKIP in planning

Paragraph 3 Assertion: To the speaker and Jude home means safety.

- Evidence “no one leaves home unless/ home is mouth of a shark “
- Evidence “mam had given me to pack...”
- Evidence

Essay Conclusion SKIP in planning

Leaving a place you call home can be difficult and different people have different feelings about leaving. Jude is a girl from Syria who moved to the United States with her pregnant mom. The speaker in the poem "Home" is living in a time where Kenya was being overthrown by terrorists. When Jude left Syria which she considers her home she felt conflicted, while the speaker felt scared to leave home. The speaker and Jude's experience exemplifies that 'home' means safety to the speaker and Jude.

Jude feels conflicted between being happy and sad about leaving Syria. Jude's mom had just revealed to Jude that they were leaving Syria and she was pregnant. After that Jude had revealed "My eyes are still watery, but I smile." This exemplifies that

“Other Words for Home”

~~~~6.5.3-6.5.6

**Prompt:** How do Jude and the speaker in the poem Home feel about leaving home? What do their experiences tell us about what ‘home’ means to them?

**Introduction- skip in planning**

**Thesis:** Jude feels conflicted about leaving and the speaker from Home feels scared and both Jude and the Speaker feels like home means to them is attached to feel comfort.

**Paragraph 1 Assertion:** In Other Words From Home Jude feels conflictive about leaving her homes and she feels like home means to her is attached to feel comfort.

- Evidence: pg 49, "I am learning how to be sad and happy,"...
- Evidence:pg 48, " and all the sudden,"...
- Evidence:pg 49, "*Nunu*,she confirms

**Concluding Sentence SKIP in planning**

**Paragraph 2 Assertion:** Speaker from Home feels scared and feels like home means to them is attached to feel comfort.

- Evidence : 11-14, " no one leaves home unless home,"...
- Evidence :14-19, "it's not something,"...
- Evidence : 1-4

**Essay Conclusion SKIP in planning**

In the both passages Other Words For Home and Home by Jasmine Warga and Warsan Shire, first Other Words Home is about a main character named Jude and her and her mother are leaving to Syria to go america and are leaving jude brother and jude’s dad behind because syria is becoming more violent and dangerous

## **“Other Words for Home”**

6.5.3-6.5.6

**Prompt:** How do Jude and the speaker in the poem Home feel about leaving home? What do their experiences tell us about what ‘home’ means to them?

**Introduction- skip in planning**

### **Thesis**

Jude feels conflicted between having to leave her home but being able to find safety in the USA, and the speaker feels desperate to be safe. Their experiences make us know that in both of their perspectives, home is a safe place.

### **Paragraph 1 Assertion**

Jude was conflicted to leave her family, but to also find safety and help.

- Evidence XVIII, lines 79-82
- Evidence XVIII, line 35
- Evidence XVIII, lines 67-69

**Concluding Sentence SKIP in planning**

### **Paragraph 2 Assertion**

On the other hand, the speaker was feeling desperate to be safe.

- Evidence lines 20–21
- Evidence lines 11-13
- Evidence lines 1-3

**Essay Conclusion SKIP in planning**

### **Paragraph 3 Assertion**

Both Jude and the speaker’s experiences tell us that they see what they call “home” as a safe place to relax in.

- Evidence line 1-3
- Evidence X line 1-2
- Evidence

**Essay Conclusion SKIP in planning**

Home is a great place in life. The historical fictional poem "Other Words for Home" by Jasmine Warga, is about a girl named Jude who goes through being a Syrian refugee with her family, getting split apart to go to America and to help her pregnant mother. The poem "Home" by Warsan Shire is about a speaker talking about nobody leaving home until the danger outside forces you to get out. Jude feels conflicted between having to leave her home but being able to find safety in the USA, and the speaker feels desperate to be safe. Their experiences make us know that in both of their perspectives, home is a safe place.

Jude was conflicted to leave her family and to go to the USA. Jude was feeling mixed emotions  
On verse XVIII, lines 79-82, Jude internally sa

## **"Other Words for Home"**

6.5.3-6.5.6

**Prompt:** How do Jude and the speaker in the poem Home feel about leaving home? What do their experiences tell us about what 'home' means to them?

**Introduction- skip in planning**

**Thesis:** Jude feels conflicted about leaving home, while the speaker of the poem, "Home", feels emotional about leaving. Their experiences tell us that their home is their importance.

**Paragraph 1 Assertion: Importance - conflicted (Jude)**

- Evidence: "What about.." pg.47 - lines 25-28
- Evidence: "And all of.." pg.48 - lines 58-60
- Evidence: "I am learning.." pg.49 - lines 70-73

**Concluding Sentence SKIP in planning**

**Paragraph 2 Assertion: Importance - emotional (Speaker)**

- Evidence: "no one leaves.." lines 1-3
- Evidence: "no one leaves.." lines 11-12
- Evidence: "Until the blade.." lines 15-16

**Essay Conclusion SKIP in planning**

**Paragraph 3: feeling about leaving home**

- Evidence: Happy
- Evidence: Emotional
- Evidence: (Confliction)

**Essay Conclusion SKIP in planning**

The importance of home is previewed differently to many people. In both the book, "Other Words for Home," by Jasmine Warga, and the poem, "Home," by Warsan Shire, are both about leaving home, yet having slightly different feelings, but the same interpretation of home. Jude feels conflicted about leaving home, while the speaker of the poem, "Home", feels emotional about leaving. Their experiences tell us that their home is their importance.

The confliction that Jude feels is between sadness and happiness. Her sadness begins to be demonstrated once she realizes *who* she has to leave behind in order to go to America. She emphasizes this, by questioning Mama, "*What about Baba?* I ask and watch/Mama's big dark eyes fill up with tears./*What about Issa?*/The tears spill over." Jude is in worry of her dad and brother, she doesn't want to leave,

## "Other Words for Home"

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**Prompt:** How do Jude and the speaker in the poem Home feel about leaving home? What do their experiences tell us about what 'home' means to them?

Introduction- skip in planning

Thesis: Jude feels conflicted about leaving home, while the speaker feels fear and worry about leaving home. Their experiences tell us how much home means to them and how important it is.

Paragraph 1 Assertion: Jude feels sadness and happiness about leaving home.

- Evidence: "and all of a sudden I see all of the pieces".. -48
- Evidence: " I am learning how to be happy and sad.." - 49
- Evidence:

Concluding Sentence SKIP in planning

Paragraph 2 Assertion: The speaker feels fear and worry about leaving home.

- Evidence: " no one leaves home unless/. Home is the mouth/.."
- Evidence: "no one leaves home unless.."
- Evidence

Essay Conclusion SKIP in planning

In the book, "Other Words For Home" by Jasmine Warga about a young girl named Jude who has to leave her family behind all the way in Syria due to violence and in the poem "Home" by Warsan Shire about leaving home and the effect. Jude feels conflicted about leaving home, while the speaker feels fear and worry about leaving home. Their experiences tell us how much home means to them and how important it is.

Jude feels sadness and happiness about leaving home. Jude does not like the fact that she has to leave home and leave her family but when mama tells her the main reason why and starts seeing her mom rub her belly Jude realizes and her feelings start to shift. Jude says, "And all of a sudden/. I see all of the pieces and how they fit/. My eyes are still watery, but I smile/." This piece of evidence demonstrates how Jude realizes it's for *their* safety even though it means leaving family and *home*. Jude learns to navigate her

emotions when it's a sad and happy situation at the same time . Jude says, “ I am learning how to be/. sad/. And happy./ at the same time./” This piece of evidence is demonstrating how she's learning to control her moods and not let it affect her .

The speaker feels fear and worry about leaving home. The speaker is forced to their *home* due to violence. The speaker says, “

## **"Other Words for Home"**

6.5.3-6.5.6

**Prompt:** How do Jude and the speaker in the poem Home feel about leaving home? What do their experiences tell us about what 'home' means to them?

**Introduction- skip in planning**

**Thesis:** Jude feels conflicted about leaving home, while the speaker in the poem "Home" feels sadness about leaving home. Their experiences tell us that home is their comfort place.

**Paragraph 1 Assertion:** Jude feels conflicted about leaving home because first she is leaving everyone and everything behind, but she also feels happy because she is going to a safer environment.

- Evidence: On page 49 the author states, " I am learning to be/ sad/..."
- Evidence: On page 48 the author states, "And all of the sudden..."

**Concluding Sentence SKIP in planning**

**Paragraph 2 Assertion:** The speaker in the poem "Home" feels sadness about leaving home because they were forced to leave.

- Evidence On page 1 stanza 1, " No one leaves home..."
- Evidence On page 1 stanza 3, " Sobbing as each mouthful of paper/..."

**Essay Conclusion SKIP in planning**

**Paragraph 3 Assertion:** Their experiences tell us that home is their comfort place.

- Evidence: On stanza 3 the author states, " no one leaves home unless..."
- Evidence On page 47 the author states, " What about Baba..."

**Concluding Sentence SKIP in planning**

Being a refugee means leaving family members and lots of things behind just to be in a safer environment. "Other words for home" by Jasmine Warga is a poem and a fiction book about a girl who faces a lot of danger in her home country and has to leave her country leaving family members and many things behind. "Home" by Warsan Shire is a poem about how much pain the speaker feels when leaving their country, the speaker feels like people only leave their home if they're forced to. Jude feels conflicted about leaving home, while the speaker in the poem "Home" feels sadness about leaving home. Their experiences tell us that home is their comfort place.

Jude feels conflicted about leaving home because first she is leaving everyone and everything behind, but she also feels happy because she is going to a safer environment. Mama just told Jude that she is pregnant and that is one of the reasons they are leaving Syria. On page 48 the author claims, "And all of the sudden, I see all the pieces and how they fit. My eyes are still watery, but I smile." This piece of evidence shows that Jude has a mix of emotions.

## **“Other Words for Home”**

6.5.3-6.5.6

**Prompt:** How do Jude and the speaker in the poem Home feel about leaving home? What do their experiences tell us about what ‘home’ means to them?

**Introduction- skip in planning**

**Thesis:** Jude feels conflicted about leaving her home, while the speaker in the poem “Home” feels desperate to leave. Their experiences tell us that home is a safe and comfortable place for them.

**Paragraph 1 Assertion:** Jude feels conflicted about leaving her home that makes her feel safe.

- Evidence: pg 48, “And all of a sudden. I see all...”
- Evidence: pg 49, “Im learning to be sad and happy...”
- Evidence: pg 48, “ Why do we have to go?”

**Concluding Sentence SKIP in planning**

**Paragraph 2 Assertion:** The speaker in the poem “Home” feels desperate to leave their home, despite it being their safe place.

- Evidence: line 20 “sobbing as each mouthful...”
- Evidence: line 19 “only tearing up your passport...”
- Evidence: line 11 “no one leaves home unless home..”

**Essay Conclusion SKIP in planning**

In the poems, “Other Words for Home” by Jasmine Warga and “Home’ by Warsan Shire, both highlight the main characters

## **"Other Words for Home"**

6.5.3-6.5.6

**Prompt:** How do Jude and the speaker in the poem Home feel about leaving home? What do their experiences tell us about what 'home' means to them?

**Introduction- skip in planning**

**Thesis Jude feels conflicted about leaving home while the speaker in "Home" feels sad. Their experiences reveal how much home is important to them by showing how their home is their safe place.**

**Paragraph 1 Assertion Jude feels conflicted about leaving home.**

- Evidence pg 47 bottom " I wish he would, she says,/ holding out..."
- Evidence pg 48 bottom " My eyes are still watery,..."
- Evidence pg 49 bottom " I am learning to be..."

**Concluding Sentence SKIP in planning**

**Paragraph 2 Assertion The speaker in home feels sad about leaving home.**

- Evidence line 10 " you only leave home..."
- Evidence near bottom " it's not something..."
- Evidence bottom " sobbing as each mouthful..."

**Essay Conclusion SKIP in planning**

In the poem " OTHER WORDS for HOME" by Jasmine Warga it talks about a girl named Jude and she travels to America to escape danger. In the poem " Home" by Warsan Shire it talks about the speaker leaving home. Jude feels conflicted about leaving home while the speaker in "Home" feels sad. Their experiences reveal how much home is important to them by showing how their home is their safe place.

Jude feels conflicted about leaving home. Jude wishes Baba and Issa can go to America with them. In the text it states, " My eyes are still watery, but I smile." This demonstrates that Jude feels conflicted because if you're crying that means you're sad, but she smiled so that shows that she is also happy. Jude was happy and sad. In the poem Jude says, " I am learning to be/sad/ and happy/ at the same time. This also demonstrates that Jude is feeling conflicted because in that quote she said how she is happy and sad.

The speaker in "Home" feels sad about leaving home. The speaker was saying the circumstances that have to proceed for you to leave home. In the poem it says, " You only leave home when home won't let you stay. This demonstrates that

## **“Other Words for Home”**

6.5.3-6.5.6

**Prompt:** How do Jude and the speaker in the poem Home feel about leaving home? What do their experiences tell us about what ‘home’ means to them?

**Introduction- skip in planning**

**Thesis** Jude and the speaker in the poem Home both feel that they are leaving home. Also Jude feel different from her home then the speaker's home.

**Paragraph 1 Assertion** Jude and the speaker feeling

- Evidence line
- Evidence
- Evidence

**Concluding Sentence** SKIP in planning

**Paragraph 2 Assertion**

- Evidence
- Evidence
- Evidence

**Essay Conclusion** SKIP in planning

## **“Other Words for Home”**

6.5.3-6.5.6

**Prompt:** How do Jude and the speaker in the poem Home feel about leaving home? What do their experiences tell us about what ‘home’ means to them?

**Introduction- skip in planning**

**Thesis** Jude feels conflicted about leaving home but on the other hand the speaker feels sad about having to leave their home. To Jude home means family, and to the speaker home feels like an attachment to her.

**Paragraph 1 Assertion** Jude happy

- Evidence- “and all of a sudden, I see all the pieces and how they fit. My eyes are still watery, but I smile.”
- Evidence-”Evidence- “but it only makes my heart hurt more”

**Concluding Sentence** SKIP in planning

**Paragraph 2 Assertion** speaker sad

- Evidence-”sobbing as each mouthful of paper made it clear that you wouldn't be going back”
- Evidence-”you only leave home when home wont let you stay”
- Evidence -”it's not something you ever thought of doing”

**Essay Conclusion** SKIP in planning

**Paragraph 3 Assertion** speaker and jude

- Jude Evidence- “
- Speaker Evidence - “
- Jude Evidence- “
- Speaker Evidence- “

## "Other Words for Home"

6.5.3-6.5.6

**Prompt:** How do Jude and the speaker in the poem *Home* feel about leaving home? What do their experiences tell us about what 'home' means to them?

**Introduction- skip in planning**

**Thesis:** Jude feels conflicted about leaving while the speaker from the poem *Home* feels devastated. These two experiences on leaving tell us that home is their sanctuary that they are forced to leave.

**Paragraph 1 Assertion**

- Evidence
- Evidence
- Evidence

**Concluding Sentence SKIP in planning**

**Paragraph 2 Assertion**

- Evidence
- Evidence
- Evidence

**Essay Conclusion SKIP in planning**

People may feel different about similar situations which would impact how they feel about those experiences. Jude and the speaker from *Home* went through the same experience of leaving their home, yet they both felt differently about it. This helped us understand the meaning of home to them. Jude feels conflicted about leaving while the speaker from the poem *Home* feels devastated. These two experiences on leaving tell us that home is their sanctuary that they are forced to leave.

Jude felt conflicted about leaving home. When Mama first told Jude they would be leaving Syria to stay with her Uncle, she was confused and sad but as soon as Mama told her she was also pregnant she understood. "And all of a sudden,/I see all the pieces and how they fit./My eyes are still watery, but I smile./" This implies that Jude is neutrally conflicted because it is explaining that although she was very sad to be leaving her home and family members, she

suddenly understood that she needed to do this to be safe with Mama and her baby, still being happy despite her sadness. Lastly, Mama and Jude were comforting each other and Jude was laying on Mama's stomach listening for a heartbeat. "I am learning how to be/sad/and happy/at the same time./" This supports the idea that Jude is conflicted about leaving home because it tells us that Jude is experiencing two emotions at the same time, trying to balance them together. When she is sad, she is upset to be leaving Syria and when she is happy, she is pleased to be finding safety for her and her mom finding a central point for both feelings which is confliction.

The speaker from *Home* feels devastated about leaving. The speaker is remembering everything that was in her home as she is leaving. "...you only leave home when home won't let you stay." This proves that the speaker is distraught that her home is going through so much that it is forcing them to understand that they need to leave, which is bringing them devastation. Lastly, the speaker was ripping up their passport since they would never even be coming back to their home. "...sobbing as each mouthful of paper/made it clear that you wouldn't be going back." This leads to the conclusion that the speaker is devastated because they are sobbing and realizing that the more they are tearing the paper, the more it's coming to them that this is their only way to go back and they wouldn't need it because they will never return.

These two experiences on leaving home tell us that home is their sanctuary that they're forced to leave.

## "Other Words for Home"

6.5.3-6.5.6

**Prompt:** How do Jude and the speaker in the poem Home feel about leaving home? What do their experiences tell us about what 'home' means to them?

**Introduction- skip in planning**

**Thesis:** Jude is feeling **conflicted** and the speaker is feeling **desperate** leaving their homes. The experience that tells us what home means is that they feel attached to their homes because it's safe.

**Paragraph 1 Assertion:** Jude and the speaker have different emotions. Jude is feeling conflicted, and the speaker was feeling

- Evidence:
- Evidence:
- Evidence:

**Concluding Sentence SKIP in planning**

**Paragraph 2 Assertion:** Jude is feeling conflicted leaving her home and the speaker is feeling desperate leaving their home.

- Evidence:
- Evidence:
- Evidence:

**Essay Conclusion SKIP in planning**

## **"Other Words for Home"**

6.5.3-6.5.6

**Prompt:** How do Jude and the speaker in the poem Home feel about leaving home?(difference) What do their experiences tell us about what 'home' means to them?(similarities)

**Introduction- skip in planning**

**Thesis- Since Jude had to leave home she was conflicted, but the speaker in the poem felt sad. In similarity, their experiences tell the reader that their home is their safe place.**

**Paragraph 1 Assertion- Jude felt conflicted that she was leaving home.**

- Evidence- (pg 48, stanza 17) - .../I see all pieces and how they fit./My eyes are still...
- Evidence-(page 49, stanza 21)- I am learning how to be sad/...

**Concluding Sentence SKIP in planning**

**Paragraph 2 Assertion- The speaker felt sad to leave their home.**

- Evidence-(stanza 3, lines 19-21) -.../tearing up your passport in airport toilets/...
- Evidence-(stanza 3, lines 14-16)- .../it's not something you ever thought of doing/...

**Essay Conclusion SKIP in planning**

**Paragraph 3 Assertion- Jude and the speaker's experiences show that their home was their safe place.**

- Evidence-(*Home*: lines 1-3) no one leaves home unless/home is the mouth/ of a shark...
- Evidence-(page 44, lines 12-14)

**Essay Conclusion SKIP in planning**

Tariah Destouche

Writing:

1/13/26

In the book *"Other Words for Home"* and a poem called *"Home"*

## **"Other Words for Home"**

6.5.3-6.5.6

**Prompt:** How do Jude and the speaker in the poem Home feel about leaving home? What do their experiences tell us about what 'home' means to them?

**Introduction- skip in planning**

### **Thesis**

**Jude and the speaker in the poems feel desperate about leaving home. Their experiences about home is to have a safe place.**

### **Paragraph 1 Assertion**

**Jude and the speaker in the poems feel desperate about leaving home.**

- **Evidence The text states, "no one leaves home, unless home is the mouth of a shark"**
- **Evidence The poem states, "And all of a sudden...."**

**Concluding Sentence SKIP in planning**

### **Paragraph 2 Assertion**

**Their experiences about home is to have a safe place**

- **Evidence "you only leave home when home won't let you stay"**
- **Evidence "And that's when I realize that I don't have a choice, I'm going to have to learn....."**

**Essay Conclusion SKIP in planning**

In the poem, "Home" by Warsan Shire is about a speaker who has to leave home because of danger. The story *Other Words for Home*, by Jasmine Warga is about a girl named Jude, who traveled to America for safety because of danger in her hometown. Jude and the speaker in both poems

## **“Other Words for Home”**

6.5.3-6.5.6

**Prompt:** How do Jude and the speaker in the poem Home feel about leaving home? What do their experiences tell us about what ‘home’ means to them?

**Introduction- skip in planning**

**Thesis: Jude feels conflicted while the speaker feels devastated. Both of their experiences tell us how home is their safe place.**

**Paragraph 1 Assertion: Jude feels conflicted about leaving home.**

- Evidence: “I am learning how to...”
- Evidence: “My eyes are still watery...”
- Evidence

**Concluding Sentence SKIP in planning**

**Paragraph 2 Assertion: The speaker feels devastated about leaving home.**

- Evidence: Line 20-21, “ sobbing as each mouthful of paper/ made it clear that you wouldn’t be going back.”
- Evidence: Line 11-14, “ No one leaves home unless home chases you/ fire under feet/ hot blood in your belly/ it’s not something you ever thought of doing.
- Evidence

**Essay Conclusion SKIP in planning**

In the book “*Other Words For Home*” and the poem “*Home*” they both talk about how leaving home was not easy and they both felt different emotions about leaving home. The speaker’s and Jude’s experiences tell us how home was their safe place. Jude feels conflicted about leaving home while the speaker feels devastated about leaving home. Both of their experiences can tell us that home is their safe place.

Jude feels conflicted about leaving her home. Jude figures out that Mama is having a baby but at the same time she is sad about leaving. In the text it states, “ I am learning how to be sad and happy at the same time.” This quote demonstrates how Jude is feeling conflicted because she is feeling sad about leaving home but happy that her mother is

having another baby. Jude notices how Mama was acting differently by putting her hand on her stomach. In the text the author mentions, “ And all of a sudden, I see all the pieces and how they fit. My eyes are still watery, but I smile. This quote demonstrates how Jude noticed her mother and although she was sad and crying she smiled which shows a gesture of being happy.

In comparison the speaker was devastated to leave their home. The speaker was escaping the danger that they were in. In the quote it states, “Sobbing as each mouthful of paper/ made it clear that you wouldn’t be going back.” This quote demonstrates how the speaker was devastated because if the speaker was sobbing that shows how they are crying a lot which also shows they really didn’t want to leave their home. The speaker had to leave their home since there was lots of danger at her home. In the text the author mentions, “ No one leaves home unless home chases you/ fire under feet/ hot blood in your belly/ it’s not something you ever thought of doing.” This quote demonstrates how the speaker was devastated to leave her home since she never thought of doing it and the speaker never wanted to but was forced to because of the danger around them.

Both of their experiences show how home was their safe place.