

Hi Beautiful people!

1. 5 minutes→ Do Now
silently on handout
2. No Chromebooks!

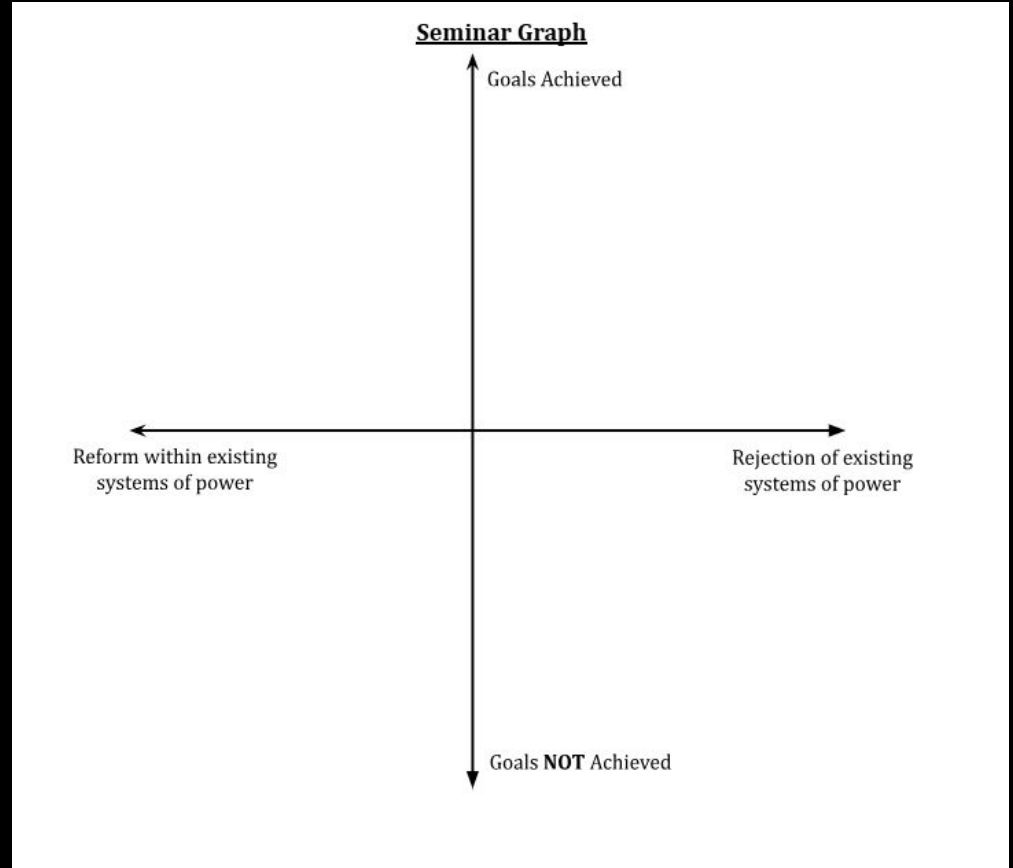
Seminar Goal:
Evaluate and
synthesize strategies
used by
African-American
leaders and
movements to
achieve liberation for
Black Diaspora

End of Year Review Seminar

- Round 1: Table Group Prep
- Round 2: Whole-Class Discussion
- Round 3: Reflect and incorporate into your study plan!

Seminar Goal: Evaluate and synthesize strategies used by African-American leaders and movements to achieve liberation for the Black Diaspora

What are
“systems of
power?”



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Queen Nzinga
with Military
Entourage,
Kingdom of
Matamba

1. Talla Siaga, o'buq, threjo amala mano
acompagnado delli suoi stati.
2. Tromba: i' trombe militari
3. Trombe
4. Siffoc
5. Mubanda en fira, fira



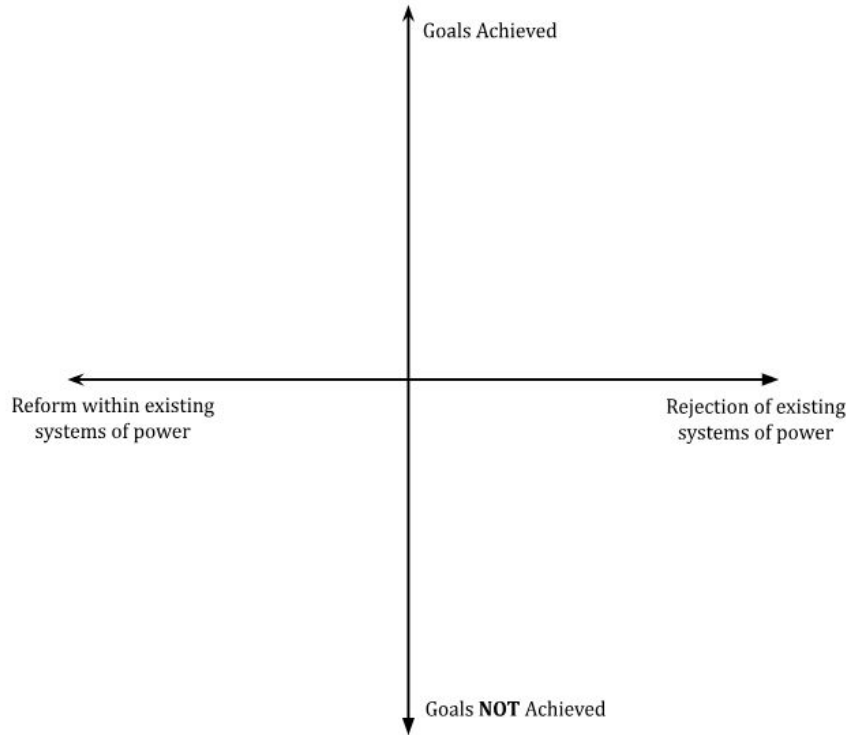
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Matamba

1. Talia Siaga, o'buq, threjo amala mano
de compagna delli suoi stati.
2. Ingoma: i'buam: militare
3. Trombati
4. Nifore
5. Mubanda en fora d'acqua

Seminar Graph

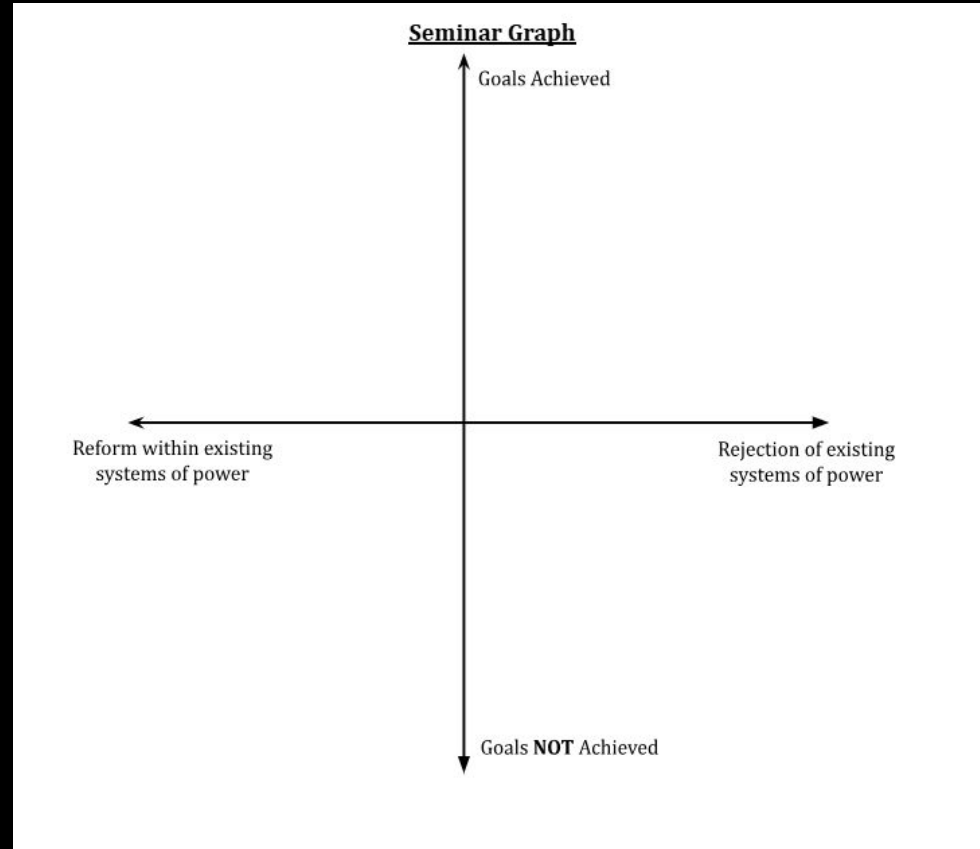


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Round 1: With your tables, plot at least TEN terms from the handout onto your Seminar graph

- You and your group members don't need to agree on exact placing!
- As you are plotting, think about how you could explain/defend your placement. What information do you need to communicate to support it?

If time, plot FIVE more terms not in the box!



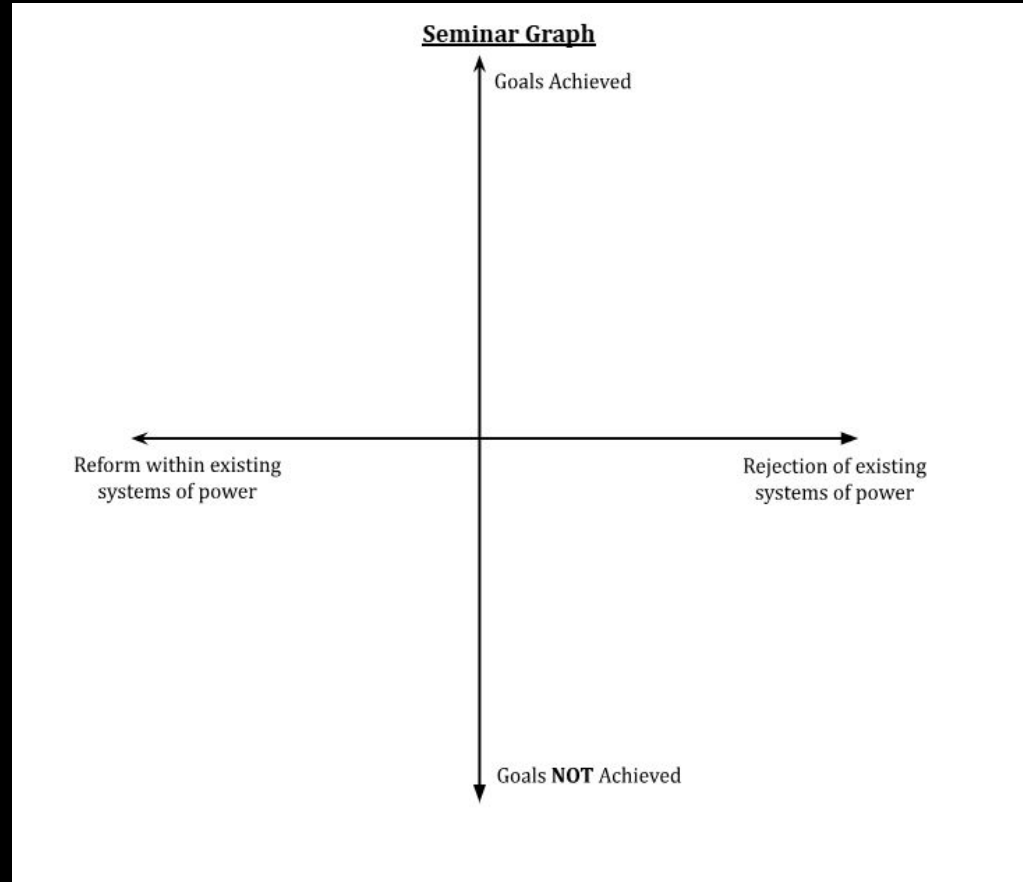
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Round 2: Whole Class Discussion!

- Remember our class discussion norms
- Seek to understand!

Questions to initiate discussion:

1. Where did you and/or your group place ____?
2. What movements/figures were the most difficult for you and your group to place?



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Questions to further discussion:

1. What trends are we noticing overall with our data points?

