

Name: _____

Day 5

Fluency 1: Add and subtract integers

Time: 60 seconds

$-2 + (-7) = \underline{\hspace{2cm}}$	$3 - 3 = \underline{\hspace{2cm}}$	$-2 - 6 = \underline{\hspace{2cm}}$	$-4 + 7 = \underline{\hspace{2cm}}$	$\underline{\hspace{2cm}} = -2 - 9$
$3 + (-4) = \underline{\hspace{2cm}}$	$-2 + (-8) = \underline{\hspace{2cm}}$	$0 - (-3) = \underline{\hspace{2cm}}$	$\underline{\hspace{2cm}} = 3 + 6$	$\begin{array}{r} -3 \\ - 5 \\ \hline \end{array}$
$\begin{array}{r} 0 \\ - 9 \\ \hline \end{array}$	$\underline{\hspace{2cm}} = 5 - 7$	$\underline{\hspace{2cm}} = -2 - 8$	$0 - (-5) = \underline{\hspace{2cm}}$	$-3 + 6 = \underline{\hspace{2cm}}$
$-2 + (-3) = \underline{\hspace{2cm}}$	$\begin{array}{r} 1 \\ - 6 \\ \hline \end{array}$	$3 - 10 = \underline{\hspace{2cm}}$	$\underline{\hspace{2cm}} = 9 + -7$	$\begin{array}{r} 3 \\ - (-2) \\ \hline \end{array}$

Score: _____

Name: Pecution [REDACTED]

Day 5

Fluency 2: Multiply integers

Time: 60 seconds

$-12 \times 12 = -144$	$-12 \times 7 = -84$	$2 \times (-6) = -12$	$-7 \times 3 = -21$
$8 \times 9 = 72$	$-3 \times 3 = -9$	$-4 \times 4 = -16$	$-5 \times 10 = -50$
$-11 \times 10 = -110$	$-3 \times 4 = -12$	$12 \times (-4) = -48$	$7 \times (-2) = -14$
$11 \times (-11) = -121$	$7 \times 4 = 28$	$-1 \times 7 = -7$	$-1 \times 1 = -1$
$8 \times (-8) = -64$	$8 \times (-6) = -48$	$-7 \times (-6) = 42$	$12 \times 5 = 60$
$-11 \times 12 = -132$	$9 \times 9 = 81$	$8 \times (-7) = -56$	$6 \times (-5) = -30$
$11 \times (-9) = -99$	$5 \times (-4) = -20$	$4 \times (-11) = -44$	$11 \times (-3) = -33$
$-9 \times 11 = -99$	$-5 \times 12 = -60$	$-9 \times (-3) = 27$	$8 \times (-1) = -8$
$-10 \times (-8) = 80$	$2 \times (-2) = -4$	$12 \times 2 = 24$	$7 \times (-7) = -49$
$-10 \times 12 = -120$	$-9 \times 6 = -54$	$11 \times (-2) = -22$	$-2 \times 7 = -14$

Score: 27/40

Name: Kierstin

Day 5

Fluency 1: Add and subtract integers

Time: 60 seconds

✓ $-2 + (-7) = -9$	✓ $3 - 3 = 0$	✓ $-2 - 6 = -8$	✓ $-4 + 7 = \underline{\quad}$	✓ $-11 = -2 - 9$
✓ $3 + (-4) = \underline{1}$	✓ $-2 + (-8) = -10$	✗ $0 - (-3) = -3$	✓ $\underline{9} = 3 + 6$	✓ $\begin{array}{r} -3 \\ -5 \\ \hline 2 \end{array}$
✓ $\begin{array}{r} 0 \\ -9 \\ \hline -9 \end{array}$	✓ $\underline{-2} = 5 - 7$	✗ $\underline{\quad} = -2 - 8$	✗ $0 - (-5) = \underline{\quad}$	✗ $-3 + 6 = \underline{\quad}$
✗ $-2 + (-3) = \underline{\quad}$	✗ $\begin{array}{r} 1 \\ -6 \\ \hline \end{array}$	✗ $3 - 10 = \underline{\quad}$	✗ $\underline{\quad} = 9 + -7$	✗ $\begin{array}{r} 3 \\ -(-2) \\ \hline \end{array}$

Score: 9/20

Name: Kierstin
Day 5
Fluency 2: Multiply integers
Time: 60 seconds

✓ $-12 \times 12 = -144$	$-12 \times 7 = -84$	✓ $2 \times (-6) = -12$	$-7 \times 3 = -21$
✓ $8 \times 9 = 72$	$-3 \times 3 = -9$	$-4 \times 4 = -16$	$-5 \times 10 = -50$
✓ $-11 \times 10 = -110$	$-3 \times 4 = -12$	$12 \times (-4) = -48$	$-7 \times (-2) = 14$
✓ $11 \times (-11) = -121$	$7 \times 4 = 28$	$-1 \times 7 = -7$	$-1 \times 1 = -1$
✓ $8 \times (-8) = -64$	$8 \times (-6) = -48$	$-7 \times (-6) = 42$	$12 \times 5 = 60$
✓ $-11 \times 12 = -132$	$9 \times 9 = 81$	$8 \times (-7) = -56$	$6 \times (-5) = -30$
✓ $11 \times (-9) = -99$	$5 \times (-4) = -20$	$4 \times (-11) = -44$	$11 \times (-3) = -33$
✓ $-9 \times 11 = -99$	$-5 \times 12 = -60$	$-9 \times (-3) = 27$	$8 \times (-1) = -8$
✓ $-10 \times (-8) = 80$	$2 \times (-2) = -4$	$12 \times 2 = 24$	$7 \times (-7) = -49$
✓ $-10 \times 12 = -120$	$-9 \times 6 = -54$	$-11 \times (-2) = 22$	$-2 \times 7 = -14$

 Score: 30/40

Name: Aban 

Day 5

Fluency 1: Add and subtract integers

Time: 60 seconds

\times $-2 + (-7) = \underline{9}$	\checkmark $3 - 3 = \underline{0}$	\times $-2 - 6 = \underline{8}$	\checkmark $-4 + 7 = \underline{3}$	\times $\underline{11} = -2 - 9$
\checkmark $3 + (-4) = \underline{-1}$	\checkmark $-2 + (-8) = \underline{-10}$	\times $0 - (-3) = \underline{-3}$	\checkmark $\underline{9} = 3 + 6$	\checkmark $\begin{array}{r} -3 \\ -5 \\ \hline 8 \end{array}$
\checkmark $\begin{array}{r} 0 \\ -9 \\ \hline -9 \end{array}$	\checkmark $\underline{-2} = 5 - 7$	\times $\underline{10} = -2 - 8$	\times $0 - (-5) = \underline{-5}$	\checkmark $-3 + 6 = \underline{3}$
\checkmark $-2 + (-3) = \underline{-5}$	\checkmark $\begin{array}{r} 1 \\ -6 \\ \hline 5 \end{array}$	\times $3 - 10 = \underline{\quad}$	\times $\underline{\quad} = 9 + -7$	\times $\begin{array}{r} 3 \\ -(-2) \end{array}$

Score: $\frac{10}{20}$

Name: _____

Day 5

Fluency 2: Multiply integers

Time: 60 seconds

$-12 \times 12 = X$	$-12 \times 7 = X$	$2 \times (-6) = -12$	$7 \times 3 = X$
$8 \times 9 = 72$	$-3 \times 3 = -9$	$-4 \times 4 = -16$	$5 \times 10 = -50$
$-11 \times 10 = X$	$-3 \times 4 = -12$	$12 \times (-4) = X$	$-7 \times (-2) = X$
$11 \times (-11) = X$	$7 \times 4 = 28$	$-1 \times 7 = -7$	$-1 \times 1 = -1$
$8 \times (-8) = X$	$8 \times (-6) = X$	$-7 \times (-6) = X$	$12 \times 5 = X$
$-11 \times 12 = X$	$9 \times 9 = 81$	$8 \times (-7) = X$	$6 \times (-5) = X$
$11 \times (-9) = X$	$5 \times (-4) = X$	$4 \times (-11) = -44$	$11 \times (-3) = X$
$-9 \times 11 = -99$	$-5 \times 12 = X$	$-9 \times (-3) = X$	$8 \times (-1) = -8$
$-10 \times (-8) = 80$	$2 \times (-2) = X$	$12 \times 2 = 24$	$7 \times (-7) = X$
$-10 \times 12 = -120$	$-9 \times 6 = X$	$-11 \times (-2) = X$	$-2 \times 7 = -14$

Score: 17
40

Name: Milani ~~_____~~

Day 5

Fluency 1: Add and subtract integers

Time: 60 seconds

$-2 + (-7) = \underline{-9}$	$3 - 3 = \underline{0}$	$-2 - 6 = \underline{-8}$	$-4 + 7 = \underline{3}$	$\underline{-11} = -2 + 9$
$3 + (-4) = \underline{-1}$	$-2 + (-8) = \underline{-10}$	$0 - (-3) = \underline{3}$	$\underline{9} = 3 + 6$	$\begin{array}{r} -3 \\ -5 \\ \hline 8 \end{array}$
$\begin{array}{r} 0 \\ -9 \\ \hline -9 \end{array}$	$\underline{-2} = 5 - 7$	$\underline{-10} = -2 - 8$	$0 - (-5) = \underline{5}$	$-3 + 6 = \underline{3}$
$-2 + (-3) = \underline{-5}$	$\begin{array}{r} 1 \\ -6 \\ \hline -5 \end{array}$	$3 - 10 = \underline{-7}$	$\underline{2} = 9 + -7$	$\begin{array}{r} 3 \\ -(-2) \\ \hline 5 \end{array}$

Score: 19/20

Name: Milani [REDACTED]

Day 5

Fluency 2: Multiply integers

Time: 60 seconds

✓ $-12 \times 12 = -144$	✓ $-12 \times 7 = -84$	$2 \times (-6) = 12$	$-7 \times 3 =$
✓ $8 \times 9 = 72$	✓ $3 \times 3 = 9$	$4 \times 4 = -8$	$-5 \times 10 =$
✓ $-11 \times 10 = -110$	✓ $3 \times 4 = 12$	$12 \times (-4) = -48$	$-7 \times (-2) =$
✓ $11 \times (-11) = -121$	✓ $7 \times 4 = 28$	$-1 \times 7 = -7$	$-1 \times 1 =$
✓ $8 \times (-8) = -64$	✓ $8 \times (-6) = -48$	$-7 \times (-6) = 42$	$12 \times 5 =$
✓ $-11 \times 12 = -132$	$9 \times 9 = 81$	$8 \times (-7) =$	$6 \times (-5) =$
✓ $11 \times (-9) = -99$	$5 \times (-4) = -20$	$4 \times (-11) =$	$11 \times (-3) =$
✓ $-9 \times 11 = -99$	$-5 \times 12 = -60$	$-9 \times (-3) =$	$8 \times (-1) =$
✓ $-10 \times (-8) = 80$	$2 \times (-2) = -4$	$12 \times 2 =$	$7 \times (-7) =$
✓ $-10 \times 12 = -120$	$-9 \times 6 = -54$	$-11 \times (-2) =$	$-2 \times 7 =$

Score: 24/40

Name: Jaylance 

Day 5

Fluency 1: Add and subtract integers

Time: 60 seconds

$-2 + (-7) = 14$	$3 - 3 = 0$	$-2 - 6 = \underline{\hspace{2cm}}$	$-4 + 7 = \underline{\hspace{2cm}}$	$13 = -2 - 9$
$3 + (-4) = 17$	$-2 + (-8) = \underline{\hspace{2cm}}$	$0 - (-3) = 3$	$9 = 3 + 6$	$\begin{array}{r} -3 \\ -5 \\ \hline \end{array}$
$\begin{array}{r} 0 \\ -9 \\ \hline -9 \end{array}$	$\underline{\hspace{2cm}} = 5 - 7$	$\underline{\hspace{2cm}} = -2 - 8$	$0 - (-5) = 5$	$-3 + 6 = \underline{\hspace{2cm}}$
$-2 + (-3) = \underline{\hspace{2cm}}$	$\begin{array}{r} 1 \\ -6 \\ \hline -5 \end{array}$	$3 - 10 = \underline{\hspace{2cm}}$	$\underline{\hspace{2cm}} = 9 + -7$	$\begin{array}{r} 3 \\ -(-2) \\ \hline 5 \end{array}$

Score: 7/20

Name: _____

Day 5

Fluency 2: Multiply integers

Time: 60 seconds

$-12 \times 12 = 120^y$	$-12 \times 7 = x$	$2 \times (-6) = x$	$-7 \times 3 = -21^y$
$8 \times 9 = 56^y$	$-3 \times 3 = -9^y$	$-4 \times 4 = -16^y$	$-5 \times 10 = -50^y$
$-11 \times 10 = -110^y$	$-3 \times 4 = -12^y$	$12 \times (-4) = x$	$-7 \times (-2) = x$
$11 \times (-11) = -121^y$	$7 \times 4 = 28^y$	$-1 \times 7 = -7^y$	$-1 \times 1 = -1^y$
$8 \times (-8) = -64^y$	$8 \times (-6) = x$	$-7 \times (-6) = 42^y$	$12 \times 5 = 60^y$
$-11 \times 12 = x$	$9 \times 9 = 81^y$	$8 \times (-7) = x$	$6 \times (-5) = -30^y$
$11 \times (-9) = x$	$5 \times (-4) = x$	$4 \times (-11) = x$	$11 \times (-3) = x$
$-9 \times 11 = -99^y$	$-5 \times 12 = x$	$-9 \times (-3) = 27^y$	$8 \times (-1) = -8^y$
$-10 \times (-8) = 80^y$	$2 \times (-2) = -4^y$	$12 \times 2 = 24^y$	$7 \times (-7) = -49^y$
$-10 \times 12 = x$	$-9 \times 6 = x$	$-11 \times (-2) = 22^y$	$-2 \times 7 = -14^y$

Score: 15/20

Name: Victoria [REDACTED]

Day 5

Fluency 1: Add and subtract integers

Time: 60 seconds

✓ $-2 + (-7) = -9$	✓ $3 - 3 = 0$	✓ $-2 - 6 = -8$	✓ $-4 + 7 = 3$	✓ $-11 = -2 - 9$ $-9 - 2$
✓ $3 + (-4) = -1$	✓ $-2 + (-8) = -10$	✓ $0 - (-3) = 3$	✓ $9 = 3 + 6$	✓ $\begin{array}{r} -3 \\ -5 \\ \hline -8 \end{array}$
$\begin{array}{r} 0 \\ -9 \\ \hline \end{array}$	$\underline{\hspace{2cm}} = 5 - 7$	$\underline{\hspace{2cm}} = -2 - 8$	$0 - (-5) = \underline{\hspace{2cm}}$	$-3 + 6 = \underline{\hspace{2cm}}$
$-2 + (-3) = \underline{\hspace{2cm}}$	$\begin{array}{r} 1 \\ -6 \\ \hline \end{array}$	$3 - 10 = \underline{\hspace{2cm}}$	$\underline{\hspace{2cm}} = 9 + 7$	$\begin{array}{r} 3 \\ -(-2) \\ \hline \end{array}$

Score: $\frac{10}{20}$

Name: Victoria [REDACTED]

Day 5

Fluency 2: Multiply integers

Time: 60 seconds

✓ $-12 \times 12 = -144$	$-12 \times 7 = -84$	✓ $2 \times (-6) = -12$	✓ $-7 \times 3 = -21$
✓ $8 \times 9 = 72$	$-3 \times 3 = -9$	$-4 \times 4 = -16$	$-5 \times 10 = -50$
✓ $-11 \times 10 = -110$	$-3 \times 4 = -12$	$12 \times (-4) = -48$	✓ $-7 \times (-2) = 14$
$11 \times (-11) = -121$	$7 \times 4 = 28$	$-1 \times 7 = -7$	$-1 \times 1 = -1$
✓ $8 \times (-8) = -64$	$8 \times (-6) = -48$	$-7 \times (-6) = 42$	$12 \times 5 = 60$
$-11 \times 12 = -132$	$9 \times 9 = 81$	$8 \times (-7) = -56$	$6 \times (-5) = -30$
✓ $11 \times (-9) = -99$	$5 \times (-4) = -20$	✓ $4 \times (-11) = -44$	$11 \times (-3) = -33$
✓ $-9 \times 11 = -99$	$-5 \times 12 = -60$	$-9 \times (-3) = 27$	✓ $8 \times (-1) = -8$
✓ $-10 \times (-8) = 80$	$2 \times (-2) = -4$	$12 \times 2 = 24$	✓ $7 \times (-7) = -49$
✓ $-10 \times 12 = -120$	$-9 \times 6 = -54$	$-11 \times (-2) = 22$	$-2 \times 7 = -14$

Score: 21
40

Name: Treraugh [REDACTED]

Day 5

Fluency 1: Add and subtract integers

Time: 60 seconds

X $-2 + (-7) = \underline{\quad}$	X $3 - 3 = \underline{\quad}$	X $-2 - 6 = \underline{\quad}$	V $-4 + 7 = \underline{3}$	V $\underline{11} = -2 - 9$
X $3 + (-4) = \underline{\quad}$	X $-2 + (-8) = \underline{\quad}$	V $0 - (-3) = \underline{3}$	V $\underline{9} = 3 + 6$	X $\begin{array}{r} -3 \\ -5 \\ \hline \end{array} \underline{2}$
X $\begin{array}{r} 0 \\ -9 \\ \hline \end{array} \underline{9}$	X $\underline{2} = 5 - 7$	V $\underline{10} = -2 - 8$	X $0 - (-5) = \underline{-5}$	V $-3 + 6 = \underline{3}$
X $-2 + (-3) = \underline{\quad}$	V $\begin{array}{r} 1 \\ -6 \\ \hline \end{array} \underline{-5}$	V $3 - 10 = \underline{-7}$	V $\underline{2} = 9 + -7$	X $\begin{array}{r} 3 \\ -(-2) \\ \hline \end{array} \underline{1}$

Score: $\frac{9}{20}$

Name: _____

Day 5

Fluency 2: Multiply integers

Time: 60 seconds

$-12 \times 12 = -144$	$-12 \times 7 =$	$2 \times (-6) = -12$	$-7 \times 3 = -21$
$8 \times 9 =$	$-3 \times 3 =$	$-4 \times 4 = -16$	$-5 \times 10 = -50$
$-11 \times 10 = -110$	$-3 \times 4 =$	$12 \times (-4) =$	$-7 \times (-2) =$
$11 \times (-11) = -121$	$7 \times 4 =$	$-1 \times 7 = -7$	$-1 \times 1 = -1$
$8 \times (-8) =$	$8 \times (-6) =$	$-7 \times (-6) =$	$12 \times 5 =$
$-11 \times 12 =$	$9 \times 9 =$	$8 \times (-7) =$	$6 \times (-5) =$
$11 \times (-9) =$	$5 \times (-4) =$	$4 \times (-11) = -44$	$11 \times (-3) =$
$-9 \times 11 = -99$	$-5 \times 12 =$	$-9 \times (-3) =$	$8 \times (-1) =$
$-10 \times (-8) =$	$2 \times (-2) =$	$12 \times 2 =$	$7 \times (-7) =$
$-10 \times 12 =$	$-9 \times 6 =$	$-11 \times (-2) =$	$-2 \times 7 =$

Score: _____

Name: 103111 [REDACTED]

Day 5

Fluency 2: Multiply integers

Time: 60 seconds

$-12 \times 12 = -144$ ✓	$12 \times 7 = 84$ ✓	$= -X$	$2 \times (-6) = -12$ ✓	$7 \times 3 = 21$ ✓	$= -21$ ✓
$8 \times 9 = 72$ ✓	$-3 \times 3 = -9$ ✓	$= X$	$-4 \times 4 = -16$ ✓	$-5 \times 10 = -50$ ✓	$= -50$ ✓
$-11 \times 10 = -110$ ✓	$-3 \times 4 = -12$ ✓	$= X$	$12 \times (-4) = -48$ ✓	$-7 \times (-2) = 14$ ✓	$= 14$ ✓
$11 \times (-11) = -121$ ✓	$7 \times 4 = 28$ ✓	$= 28$ ✓	$-1 \times 7 = -7$ ✓	$-1 \times 1 = -1$ ✓	$= -1$ ✓
$8 \times (-8) = -64$ ✓	$8 \times (-6) = -48$ ✓	$= X$	$7 \times (-6) = -42$ ✓	$12 \times 5 = 60$ ✓	$= 60$ ✓
$-11 \times 12 = -132$ ✓	$9 \times 9 = 81$ ✓	$= 81$ ✓	$8 \times (-7) = -56$ ✓	$6 \times (-5) = -30$ ✓	$= -30$ ✓
$11 \times (-9) = -99$ ✓	$5 \times (-4) = -20$ ✓	$= X$	$4 \times (-11) = -44$ ✓	$11 \times (-3) = -33$ ✓	$= X$
$-9 \times 11 = -99$ ✓	$-5 \times 12 = -60$ ✓	$= X$	$-9 \times (-3) = 27$ ✓	$8 \times (-1) = -8$ ✓	$= X$
$-10 \times (-8) = 80$ ✓	$2 \times (-2) = -4$ ✓	$= X$	$12 \times 2 = 24$ ✓	$7 \times (-7) = -49$ ✓	$= X$
$-10 \times 12 = -120$ ✓	$-9 \times 6 = -54$ ✓	$= X$	$-11 \times (-2) = 22$ ✓	$-2 \times 7 = -14$ ✓	$= X$

Score: 28/40

Name: Isayo [REDACTED]

Day 5

Fluency 1: Add and subtract integers

Time: 60 seconds

$-2 + (-7) = \underline{-9}$	$3 - 3 = \underline{0}$	$-2 - 6 = \underline{-8}$	$-4 + 7 = \underline{3}$	$\underline{-11} = -2 - 9$
$3 + (-4) = \underline{-1}$	$-2 + (-8) = \underline{-10}$	$0 - (-3) = \underline{3}$	$\underline{9} = 3 + 6$	$\begin{array}{r} -21 - 5 \\ -3 \\ \hline -5 \\ -8 \end{array}$
$\begin{array}{r} 0 \\ -9 \\ \hline -9 \end{array}$	$\underline{-2} = 5 - 7$	$\underline{-10} = -2 - 8$	$0 - (-5) = \underline{5}$	$-3 + 6 = \underline{3}$
$-2 + (-3) = \underline{-5}$	$\begin{array}{r} 1 \\ -6 \\ \hline -5 \end{array}$	$3 - 10 = \underline{-7}$	$\underline{\quad} = 9 + 7$	$\begin{array}{r} 3 \\ -(-2) \\ \hline \end{array}$

Score: 18/20

$\frac{15}{20} \frac{9}{10}$

90%

11

Name: K. [Redacted]

Day 5

Fluency 2: Multiply integers

Time: 60 seconds

$-12 \times 12 = -144$ $-12 \times 7 = -84$ $2 \times (-6) = -12$ $-7 \times 3 = -21$
 $8 \times 9 = 72$ $-3 \times 3 = -9$ $-4 \times 4 = -16$ $-5 \times 10 = -50$
 $-11 \times 10 = -110$ $-3 \times 4 = -12$ $12 \times (-4) = -48$ $-7 \times (-2) = 14$
 $11 \times (-11) = -121$ $7 \times 4 = 28$ $-1 \times 7 = -7$ $-1 \times 1 = -1$
 $8 \times (-8) = -64$ $8 \times (-6) = -48$ $-7 \times (-6) = 42$ $12 \times 5 = 60$
 $-11 \times 12 = -132$ $9 \times 9 = 81$ $8 \times (-7) = -56$ $6 \times (-5) = -30$
 $11 \times (-9) = -99$ $5 \times (-4) = -20$ $4 \times (-11) = -44$ $11 \times (-3) = -33$
 $-9 \times 11 = -99$ $-5 \times 12 = -60$ $-9 \times (-3) = 27$ $8 \times (-1) = -8$
 $-10 \times (-8) = 80$ $2 \times (-2) = -4$ $12 \times 2 = 24$ $7 \times (-7) = -49$
 $-10 \times 12 = -120$ $-9 \times 6 = -54$ $-11 \times (-2) = 22$ $-2 \times 7 = -14$

Score: 39/40

AT

Name: Kaiden [REDACTED]

Day 5

Fluency 1: Add and subtract integers

Time: 60 seconds

✓ $-2 + (-7) = \underline{-9}$	✓ $3 - 3 = \underline{0}$	✓ $-2 - 6 = \underline{-8}$	✓ $-4 + 7 = \underline{3}$	✓ $\underline{-11} = -2 - 9$
✓ $3 + (-4) = \underline{-1}$	✓ $-2 + (-8) = \underline{-10}$	✓ $0 - (-3) = \underline{3}$	✓ $\underline{9} = 3 + 6$	✓ $\begin{array}{r} -3 \\ -5 \\ \hline -8 \end{array}$
✓ $\begin{array}{r} 0 \\ -9 \\ \hline -9 \end{array}$	✓ $\underline{-2} = 5 - 7$	✓ $\underline{-10} = -2 - 8$	✓ $0 - (-5) = \underline{5}$	✓ $-3 + 6 = \underline{3}$
✓ $-2 + (-3) = \underline{-5}$	✓ $\begin{array}{r} 1 \\ -6 \\ \hline -5 \end{array}$	✓ $3 - 10 = \underline{-7}$	✓ $\underline{2} = 9 + -7$	✓ $\begin{array}{r} 3 \\ -(-2) \\ \hline 5 \end{array}$

Score: 20
20

Name: Kaiden [REDACTED]

Day 5

Fluency 2: Multiply integers

Time: 60 seconds

$-12 \times 12 = -144$ ✓	$-12 \times 7 = -84$ ✓	$2 \times (-6) = -12$ ✓	$-7 \times 3 = -21$ ✓
$8 \times 9 = 72$ ✓	$-3 \times 3 = -9$ ✓	$-4 \times 4 = -16$ ✓	$-5 \times 10 = -50$ ✓
$-11 \times 10 = -110$ ✓	$3 \times 4 = 12$ ✓	$12 \times (-4) = -48$ ✓	$-7 \times (-2) = 14$ ✓
$11 \times (-11) = -121$ ✓	$7 \times 4 = 28$ ✓	$1 \times 7 = 7$ ✓	$-1 \times 1 = -1$ ✓
$8 \times (-8) = -64$ ✓	$8 \times (-6) = -48$ ✓	$-7 \times (-6) = 42$ ✓	$12 \times 5 = 60$ ✓
$-11 \times 12 = -132$ ✓	$9 \times 9 = 81$ ✓	$8 \times (-7) = -56$ ✓	$6 \times (-5) = -30$ ✓
$11 \times (-9) = -99$ ✓	$5 \times (-4) = -20$ ✓	$4 \times (-11) = -44$ ✓	$11 \times (-3) = -33$ ✓
$-9 \times 11 = -99$ ✓	$-5 \times 12 = -60$ ✓	$-9 \times (-3) = 27$ ✓	$8 \times (-1) = -8$ ✓
$-10 \times (-8) = 80$ ✓	$2 \times (-2) = -4$ ✓	$12 \times 2 = 24$ ✓	$7 \times (-7) = -49$ ✓
$-10 \times 12 = -120$ ✓	$-9 \times 6 = -54$ ✓	$-11 \times (-2) = 22$ ✓	$2 \times 7 = 14$ ✓

Score: 40

40

Name: Amiyah [REDACTED]

Day 5

Fluency 1: Add and subtract integers

Time: 60 seconds

$-2 + (-7) = \underline{-9}$	$3 - 3 = \underline{-6}$	$-2 - 6 = \underline{4}$	$-4 + 7 = \underline{3}$	$\underline{\quad} = -2 - 9$
$3 + (-4) = \underline{-1}$	$-2 + (-8) = \underline{-10}$	$0 - (-3) = \underline{3}$	$\underline{9} = 3 + 6$	$\begin{array}{r} -3 \\ -5 \\ \hline \end{array}$
$\begin{array}{r} 0 \\ -9 \\ \hline 9 \end{array}$	$\underline{-2} = 5 - 7$	$\underline{6} = -2 - 8$	$0 - (-5) = \underline{5}$	$-3 + 6 = \underline{\quad}$
$-2 + (-3) = \underline{-5}$	$\begin{array}{r} 1 \\ -6 \\ \hline -5 \end{array}$	$3 - 10 = \underline{-7}$	$\underline{2} = 9 + -7$	$\begin{array}{r} 3 \\ -(-2) \\ \hline \end{array}$

Score: 11

Name: _____

Day 5

Fluency 2: Multiply integers

Time: 60 seconds

$-12 \times 12 = -224$	$12 \times 7 =$	$2 \times (-6) =$	$7 \times 3 = -21$
$8 \times 9 = 72$	$3 \times 3 =$	$4 \times 4 =$	$-5 \times 10 = -50$
$-11 \times 10 = -110$	$-3 \times 4 =$	$12 \times (-4) =$	$-7 \times (-2) =$
$11 \times (-11) =$	$7 \times 4 =$	$-1 \times 7 =$	$-1 \times 1 = -1$
$8 \times (-8) =$	$8 \times (-6) =$	$-7 \times (-6) =$	$12 \times 5 = -60$
$-11 \times 12 =$	$9 \times 9 = 81$	$8 \times (-7) =$	$6 \times (-5) =$
$11 \times (-9) =$	$5 \times (-4) =$	$4 \times (-11) =$	$11 \times (-3) = -33$
$-9 \times 11 = -99$	$-5 \times 12 = -60$	$-9 \times (-3) =$	$8 \times (-1) =$
$-10 \times (-8) =$	$2 \times (-2) =$	$12 \times 2 = 24$	$7 \times (-7) =$
$-10 \times 12 = -120$	$-9 \times 6 = -54$	$-11 \times (-2) =$	$-2 \times 7 = -14$

Score: 18
46

Name: Emily

Day 5

Fluency 1: Add and subtract integers

Time: 60 seconds

$-2 + (-7) = \underline{-9}$	$3 - 3 = \underline{0}$	$-2 - 6 = \underline{-8}$	$-4 + 7 = \underline{3}$	$\underline{-11} = -2 - 9$
$3 + (-4) = \underline{-1}$	$-2 + (-8) = \underline{-10}$	$0 - (-3) = \underline{-3}$	$\underline{9} = 3 + 6$	$\begin{array}{r} -3 \\ -5 \\ \hline -8 \end{array}$
$\begin{array}{r} 0 \\ -9 \\ \hline -9 \end{array}$	$\underline{2} = 5 - 7$	$\underline{-10} = -2 - 8$	$0 - (-5) = \underline{-5}$	$-3 + 6 = \underline{3}$
$-2 + (-3) = \underline{\quad}$	$\begin{array}{r} 1 \\ -6 \\ \hline -5 \end{array}$	$3 - 10 = \underline{-7}$	$\underline{2} = 9 + 7$	$\begin{array}{r} 3 \\ -(-2) \\ \hline -5 \end{array}$

Score: _____

Name: _____

Day 5

Fluency 2: Multiply integers

Time: 60 seconds

$-12 \times 12 =$	$-12 \times 7 =$	$2 \times (-6) =$	$\sqrt{-7 \times 3} = -21$
$8 \times 9 =$	$-3 \times 3 =$	$\sqrt{-4 \times 4} = -16$	$\sqrt{-5 \times 10} = -50$
$-11 \times 10 =$	$3 \times 4 =$	$12 \times (-4) =$	$-7 \times (-2) =$
$11 \times (-11) =$	$\sqrt{7 \times 4} = 28$	$\sqrt{-1 \times 7} = -7$	$\sqrt{1 \times 1} =$
$8 \times (-8) =$	$8 \times (-6) =$	$-7 \times (-6) =$	$\sqrt{12 \times 5} = 60$
$\sqrt{-11 \times 12} = -132$	$9 \times 9 =$	$8 \times (-7) =$	$6 \times (-5) =$
$11 \times (-9) =$	$5 \times (-4) =$	$4 \times (-11) =$	$11 \times (-3) =$
$\sqrt{-9 \times 11} = -99$	$\sqrt{-5 \times 12} = -60$	$-9 \times (-3) =$	$8 \times (-1) =$
$\sqrt{-10 \times (-8)} = 80$	$2 \times (-2) =$	$\sqrt{12 \times 2} = 24$	$7 \times (-7) =$
$\sqrt{-10 \times 12} = -120$	$-9 \times 6 = -$	$-11 \times (-2) =$	$-2 \times 7 =$

Score: 12/40

Name: Jason [REDACTED] Date: 9/30/24

Day 5

Fluency 1: Add and subtract integers

Time: 60 seconds

$\begin{array}{r} \downarrow \\ -2 + (-7) = \underline{-9} \end{array}$	$\begin{array}{r} \downarrow \\ 3 - 3 = \underline{0} \end{array}$	$\begin{array}{r} \downarrow \\ -2 - 6 = \underline{-8} \end{array}$	$\begin{array}{r} \downarrow \\ -4 + 7 = \underline{3} \end{array}$	$\begin{array}{r} \times \\ 11 = -2 - 9 \end{array}$
$\begin{array}{r} \downarrow \\ 3 + (-4) = \underline{-1} \end{array}$	$\begin{array}{r} \downarrow \\ -2 + (-8) = \underline{-10} \end{array}$	$\begin{array}{r} \downarrow \\ 0 - (-3) = \underline{3} \end{array}$	$\begin{array}{r} \downarrow \\ 9 = 3 + 6 \end{array}$	$\begin{array}{r} \times \\ \begin{array}{r} -3 \\ -5 \\ \hline 2 \end{array} \end{array}$
$\begin{array}{r} 0 \\ -9 \\ \hline -9 \end{array}$	$\begin{array}{r} \downarrow \\ -2 = 5 - 7 \end{array}$	$\begin{array}{r} \downarrow \\ -10 = -2 - 8 \end{array}$	$\begin{array}{r} \downarrow \\ 0 - (-5) = \underline{5} \end{array}$	$\begin{array}{r} \downarrow \\ -3 + 6 = \underline{3} \end{array}$
$\begin{array}{r} \downarrow \\ -2 + (-3) = \underline{-5} \end{array}$	$\begin{array}{r} \downarrow \\ \begin{array}{r} 1 \\ -6 \\ \hline -5 \end{array} \end{array}$	$\begin{array}{r} \times \\ 3 - 10 = \underline{\quad} \end{array}$	$\begin{array}{r} \times \\ \underline{\quad} = 9 + -7 \end{array}$	$\begin{array}{r} \times \\ \begin{array}{r} 3 \\ -(-2) \\ \hline \end{array} \end{array}$

Score: 15/20

Okay....

Name: Jason [REDACTED]

Date: 9/30/24

Day 5

Fluency 2: Multiply integers

Time: 60 seconds

$-12 \times 12 = -144$	$-12 \times 7 = -84$	$2 \times (-6) = -12$	$-7 \times 3 = -21$
$8 \times 9 = 72$	$-3 \times 3 = -9$	$-4 \times 4 = -16$	$-5 \times 10 = -50$
$-11 \times 10 = -110$	$-3 \times 4 = -12$	$12 \times (-4) = -48$	$-7 \times (-2) = 14$
$11 \times (-11) = -121$	$7 \times 4 = 28$	$-1 \times 7 = -7$	$-1 \times 1 = -1$
$8 \times (-8) = -64$	$8 \times (-6) = -48$	$-7 \times (-6) = 42$	$12 \times 5 = 60$
$-11 \times 12 = -132$	$9 \times 9 = 81$	$8 \times (-7) = -56$	$6 \times (-5) = -30$
$11 \times (-9) = -99$	$5 \times (-4) = -20$	$4 \times (-11) = -44$	$11 \times (-3) = -33$
$-9 \times 11 = -99$	$-5 \times 12 = -60$	$-9 \times (-3) = 27$	$8 \times (-1) = X$
$-10 \times (-8) = 80$	$2 \times (-2) = -4$	$12 \times 2 = 24$	$7 \times (-7) = X$
$-10 \times 12 = -120$	$-9 \times 6 = -54$	$-11 \times (-2) = 22$	$-2 \times 7 = X$

Score: 36/40

Name: Cameron

Day 5

Fluency 1: Add and subtract integers

Time: 60 seconds

$-2 + (-7) =$ <u>-9</u>	$3 - 3 =$ <u>0</u>	$-2 - 6 =$ <u>-8</u>	$-4 + 7 =$ <u>3</u>	$\underline{\hspace{1cm}} = -2 - 9$ <u>-11</u>
$3 + (-4) =$ <u>-1</u>	$-2 + (-8) =$ <u>-10</u>	$0 - (-3) =$ <u>3</u>	$\underline{\hspace{1cm}} = 3 + 6$ <u>9</u>	$\begin{array}{r} -3 \\ -5 \\ \hline -8 \end{array}$
$\begin{array}{r} 0 \\ -9 \\ \hline -9 \end{array}$	$\underline{\hspace{1cm}} = 5 - 7$ <u>-2</u>	$\underline{\hspace{1cm}} = -2 - 8$ <u>-10</u>	$0 - (-5) =$ <u>5</u>	$-3 + 6 =$ <u>3</u>
$-2 + (-3) =$ <u>-5</u>	$\begin{array}{r} 1 \\ -6 \\ \hline -5 \end{array}$	$3 - 10 =$ <u>-7</u>	$\underline{\hspace{1cm}} = 9 + -7$ <u>2</u>	$\begin{array}{r} 3 \\ -(-2) \\ \hline 5 \end{array}$

Score: 20
20

Name: _____

Day 5

Fluency 2: Multiply integers

Time: 60 seconds

$-12 \times 12 = -144$	$-12 \times 7 = -84$	$2 \times (-6) = -12$	$+7 \times 3 = 21$
$8 \times 9 = 72$	$-3 \times 3 = -9$	$-4 \times 4 = -16$	$-5 \times 10 = -50$
$-11 \times 10 = -110$	$-3 \times 4 = -12$	$12 \times (-4) = -48$	$-7 \times (-2) = 14$
$11 \times (-11) = X$	$7 \times 4 = X$	$-1 \times 7 = -7$	$-1 \times 1 = -1$
$8 \times (-8) = X$	$8 \times (-6) = X$	$-7 \times (-6) = X$	$12 \times 5 = 60$
$-11 \times 12 = X$	$9 \times 9 = X$	$8 \times (-7) = X$	$6 \times (-5) = -30$
$11 \times (-9) = X$	$5 \times (-4) = X$	$4 \times (-11) = X$	$11 \times (-3) = -33$
$-9 \times 11 = X$	$-5 \times 12 = X$	$-9 \times (-3) = X$	$8 \times (-1) = -8$
$-10 \times (-8) = X$	$2 \times (-2) = X$	$12 \times 2 = 24$	$7 \times (-7) = -49$
$-10 \times 12 = X$	$-9 \times 6 = X$	$-11 \times (-2) = 22$	$-2 \times 7 = -14$

Score: 20
40

Name: _____

Day 5

Fluency 1: Add and subtract integers

Time: 60 seconds

$-2 + (-7) = -9$ ✓	$3 - 3 = 0$ ✓	$-2 + 6 = -4$ ✗	$-4 + 7 = 3$ ✓	$-7 = -2 - 9$ ✗
$3 + (-4) = -1$ ✓	$-2 + (-8) = -10$ ✗	$0 - (-3) =$ _____ ✗	$_____ = 3 + 6$ ✗	$\begin{array}{r} -3 \\ - 5 \\ \hline \end{array}$ ✗
$\begin{array}{r} 0 \\ - 9 \\ \hline \end{array}$ ✗	$_____ = 5 - 7$ ✗	$_____ = -2 - 8$ ✗	$0 - (-5) =$ _____ ✗	$-3 + 6 =$ _____ ✗
$-2 + (-3) =$ _____ ✗	$\begin{array}{r} 1 \\ - 6 \\ \hline \end{array}$ ✗	$3 - 10 =$ _____ ✗	$_____ = 9 + -7$ ✗ ✗	$\begin{array}{r} 3 \\ - (-2) \\ \hline \end{array}$ ✗

Score: 5/20

7

Name: Cherona [redacted]

Day 5

Fluency 2: Multiply integers

Time: 60 seconds

$-12 \times 12 = -123$	$-12 \times 7 = X$	$2 \times (-6) = X$	$-7 \times 3 = X$
$8 \times 9 = -72$	$-3 \times 3 = X$	$-4 \times 4 = X$	$-5 \times 10 = X$
$-11 \times 10 = -110$	$-3 \times 4 = X$	$12 \times (-4) = X$	$-7 \times (-2) = X$
$11 \times (-11) = -121$	$7 \times 4 = X$	$-1 \times 7 = X$	$-1 \times 1 = X$
$8 \times (-8) = -$	$8 \times (-6) = X$	$-7 \times (-6) = X$	$12 \times 5 = X$
$-11 \times 12 = -132$	$9 \times 9 = X$	$8 \times (-7) = X$	$6 \times (-5) = X$
$11 \times (-9) = -99$	$5 \times (-4) = X$	$4 \times (-11) = X$	$11 \times (-3) = X$
$-9 \times 11 = X$	$-5 \times 12 = X$	$-9 \times (-3) = X$	$8 \times (-1) = X$
$-10 \times (-8) = X$	$2 \times (-2) = X$	$12 \times 2 = X$	$7 \times (-7) = X$
$-10 \times 12 = X$	$-9 \times 6 = X$	$-11 \times (-2) = X$	$-2 \times 7 = X$

Score: 8/10

ni uT gotta rush

Name: _____

Day 5

Fluency 1: Add and subtract integers

Time: 60 seconds

$-2 + (-7) = \underline{-9}$ ✓	$3 - 3 = \underline{0}$ ✓	$-2 - 6 = \underline{-8}$ ✓	$-4 + 7 = \underline{3}$ ✓	$\underline{-7} = -2 - 9$ ✗
$3 + (-4) = \underline{-1}$ ✓	$-2 + (-8) = \underline{-10}$ ✓	$0 - (-3) = \underline{3}$ ✓	$\underline{9} = 3 + 6$ ✓	$\begin{array}{r} -3 \\ -5 \\ \hline -8 \end{array}$ ✓
$\begin{array}{r} 0 \\ -9 \\ \hline -9 \end{array}$ ✓	$\underline{\hspace{2cm}} = 5 - 7$ ✗	$\underline{\hspace{2cm}} = -2 - 8$ ✗	$0 - (-5) = \underline{\hspace{2cm}}$ ✗	$-3 + 6 = \underline{\hspace{2cm}}$ ✗
$-2 + (-3) = \underline{-5}$ ✓	$\begin{array}{r} 1 \\ -6 \\ \hline 5 \end{array}$ ✗	$3 - 10 = \underline{\hspace{2cm}}$	$\underline{\hspace{2cm}} = 9 + -7$	$\begin{array}{r} 3 \\ -(-2) \end{array}$

Score: 11

Name: Sofia 

Day 5

Fluency 2: Multiply integers

Time: 60 seconds

$-12 \times 12 = -144 \checkmark$	$-12 \times 7 = -84 \checkmark$	$2 \times (-6) = -12 \checkmark$	$-7 \times 3 = -21 \times$
$8 \times 9 = 72 \checkmark$	$-3 \times 3 = -9 \checkmark$	$-4 \times 4 = -16 \times$	$-5 \times 10 = -50 \times$
$-11 \times 10 = -110 \checkmark$	$-3 \times 4 = -12 \checkmark$	$12 \times (-4) = -48 \times$	$-7 \times (-2) = 14 \times$
$11 \times (-11) = -121 \times$	$7 \times 4 = 28 \checkmark$	$-1 \times 7 = -7 \times$	$-1 \times 1 = -1 \times$
$8 \times (-8) = -64 \checkmark$	$8 \times (-6) = -48 \checkmark$	$-7 \times (-6) = 42 \times$	$12 \times 5 = 60 \times$
$-11 \times 12 = -132 \checkmark$	$9 \times 9 = 81 \checkmark$	$8 \times (-7) = -56 \times$	$6 \times (-5) = -30 \times$
$11 \times (-9) = -99 \checkmark$	$5 \times (-4) = -20 \checkmark$	$4 \times (-11) = -44 \times$	$11 \times (-3) = -33 \times$
$-9 \times 11 = -99 \checkmark$	$5 \times 12 = 60 \checkmark$	$-9 \times (-3) = 27 \times$	$8 \times (-1) = -8 \times$
$-10 \times (-8) = 80 \checkmark$	$2 \times (-2) = -4 \checkmark$	$12 \times 2 = 24 \times$	$7 \times (-7) = -49 \times$
$-10 \times 12 = -120 \checkmark$	$-9 \times 6 = -54 \checkmark$	$-11 \times (-2) = 22 \times$	$-2 \times 7 = -14 \times$

Score: 40

Name: Nancy [REDACTED]

Day 5

Fluency 1: Add and subtract integers

Time: 60 seconds

✓ $-2 + (-7) = \underline{-9}$	✓ $3 - 3 = \underline{0}$	✓ $-2 - 6 = \underline{-8}$	✓ $-4 + 7 = \underline{3}$	✓ $\underline{-11} = -2 - 9$
✓ $3 + (-4) = \underline{-1}$	✓ $-2 + (-8) = \underline{-10}$	✓ $0 - (-3) = \underline{3}$	✓ $\underline{9} = 3 + 6$	✓ $\begin{array}{r} -3 \\ -5 \\ \hline -8 \end{array}$
✓ $\begin{array}{r} 0 \\ -9 \\ \hline -9 \end{array}$	✓ $\underline{-2} = 5 - 7$	✓ $\underline{-10} = -2 - 8$	✓ $0 - (-5) = \underline{5}$	$-3 + 6 = \underline{3}$
✓ $-2 + (-3) = \underline{-5}$	✓ $\begin{array}{r} 1 \\ -6 \\ \hline -5 \end{array}$	✓ $3 - 10 = \underline{-7}$	✓ $\underline{2} = 9 + -7$	$\begin{array}{r} 3 \\ -(-2) \\ \hline 5 \end{array}$

Score: $\frac{18}{20}$

Name: Kang [REDACTED]

Day 5

Fluency 2: Multiply integers

Time: 60 seconds

$-12 \times 12 = -132$	$-12 \times 7 = -84$	$2 \times (-6) = -12$	$-7 \times 3 = -21$
$8 \times 9 = 72$	$-3 \times 3 = -9$	$-4 \times 4 = -16$	$-5 \times 10 = -50$
$-11 \times 10 = -110$	$-3 \times 4 = -12$	$12 \times (-4) = -48$	$-7 \times (-2) = 14$
$11 \times (-11) = -121$	$7 \times 4 = 28$	$-1 \times 7 = -7$	$-1 \times 1 = -1$
$8 \times (-8) = -64$	$8 \times (-6) = -48$	$-7 \times (-6) = 42$	$12 \times 5 = 60$
$-11 \times 12 = -132$	$9 \times 9 = 81$	$8 \times (-7) = -56$	$6 \times (-5) = -30$
$11 \times (-9) = -99$	$5 \times (-4) = -20$	$4 \times (-11) = -44$	$11 \times (-3) = -33$
$-9 \times 11 = -99$	$-5 \times 12 = -60$	$-9 \times (-3) = 27$	$8 \times (-1) = -8$
$-10 \times (-8) = 80$	$2 \times (-2) = -4$	$12 \times 2 = 24$	$7 \times (-7) = -49$
$-10 \times 12 = -120$	$-9 \times 6 = -54$	$-11 \times (-2) = 22$	$-2 \times 7 = -14$

Score: ~~16~~ $\frac{16}{40}$

Name: _____

Day 5

Fluency 1: Add and subtract integers

Time: 60 seconds

$-2 + (-7) = \underline{-9}$ ✓	$3 - 3 = \underline{0}$ ✓	$-2 - 6 = \underline{-8}$ ✓	$-4 + 7 = \underline{3}$ ✓	$\underline{-11} = -2 - 9$ ✓
$3 + (-4) = \underline{-1}$ ✓	$-2 + (-8) = \underline{-10}$ ✓	$0 - (-3) = \underline{3}$ ✓	$\underline{9} = 3 + 6$ ✓	$\begin{array}{r} -3 \\ -5 \\ \hline -8 \end{array}$ ✓
$\begin{array}{r} 0 \\ -9 \\ \hline -9 \end{array}$ ✓	$\underline{-2} = 5 - 7$ ✓	$\underline{-10} = -2 - 8$ ✓	$0 - (-5) = \underline{5}$ ✓	$-3 + 6 = \underline{3}$ ✓
$-2 + (-3) = \underline{-5}$ ✓	$\begin{array}{r} 1 \\ -6 \\ \hline -5 \end{array}$ ✓	$3 - 10 = \underline{-7}$ ✓	$\underline{2} = 9 + -7$ ✓	$\begin{array}{r} 3 \\ -(-2) \\ \hline 5 \end{array}$ ✓

Score: $\frac{20}{20}$

Name: Lia [REDACTED]

Day 5

Fluency 2: Multiply integers

Time: 60 seconds

$-12 \times 12 = -144$ ✓	$-12 \times 7 = -84$ ✓	$2 \times (-6) = -12$ ✓	$-7 \times 3 = -21$ ✓
$8 \times 9 = 72$ ✓	$-3 \times 3 = -9$ ✓	$-4 \times 4 = -16$ ✓	$-5 \times 10 = -50$ ✓
$-11 \times 10 = -110$ ✓	$-3 \times 4 = -12$ ✓	$12 \times (-4) = -48$ ✓	$-7 \times (-2) = 14$ ✓
$11 \times (-11) = -121$ ✓	$7 \times 4 = 28$ ✓	$-1 \times 7 = -7$ ✓	$-1 \times 1 = -1$ ✓
$8 \times (-8) = -64$ ✓	$8 \times (-6) = -48$ ✓	$-7 \times (-6) = 42$ ✓	$12 \times 5 = 60$ ✓
$-11 \times 12 = -132$ ✓	$9 \times 9 = 81$ ✓	$8 \times (-7) = -56$ ✓	$6 \times (-5) = -30$ ✓
$11 \times (-9) = -99$ ✓	$5 \times (-4) = -20$ ✓	$4 \times (-11) = -44$ ✓	$11 \times (-3) = -33$ ✓
$-9 \times 11 = -99$ ✓	$-5 \times 12 = -60$ ✓	$-9 \times (-3) = 27$ ✓	$8 \times (-1) = -8$ ✓
$-10 \times (-8) = 80$ ✓	$2 \times (-2) = -4$ ✓	$12 \times 2 = 24$ ✓	$7 \times (-7) = -49$ ✓
$-10 \times 12 = -120$ ✓	$-9 \times 6 = -54$ ✓	$-11 \times (-2) = 22$ ✓	$-2 \times 7 = -14$ ✓

Score: $\frac{40}{40}$

Name: Justin [REDACTED]

Day 5

Fluency 1: Add and subtract integers

Time: 60 seconds

\checkmark $-2 + (-7) = \underline{-9}$	\checkmark $3 - 3 = \underline{0}$	\checkmark $-2 - 6 = \underline{-8}$	\checkmark $-4 + 7 = \underline{3}$	\checkmark $\underline{-9} = -2 - 9$
\times $3 + (-4) = \underline{-7}$	\checkmark $-2 + (-8) = \underline{-10}$	\times $0 - (-3) = \underline{-3}$	\checkmark $\underline{9} = 3 + 6$	\checkmark $\begin{array}{r} -3 \\ -5 \\ \hline -8 \end{array}$
\checkmark $\begin{array}{r} 0 \\ -9 \\ \hline \end{array}$ $\boxed{-9}$	\checkmark $\underline{-2} = 5 - 7$	\checkmark $\underline{-10} = -2 - 8$	\times $0 - (-5) = \underline{-5}$	\checkmark $-3 + 6 = \underline{3}$
\checkmark $-2 + (-3) = \underline{-5}$	\checkmark $\begin{array}{r} 1 \\ -6 \\ \hline -5 \end{array}$	\checkmark $3 - 10 = \underline{-7}$	\checkmark $\underline{2} = 9 + 7$	\times $\begin{array}{r} 3 \\ -(-2) \\ \hline -5 \end{array}$

Score: 10

Name: _____

Day 5

Fluency 2: Multiply integers

Time: 60 seconds

$-12 \times 12 = -144$	$12 \times 7 = 84$	$=$	$2 \times (-6) = -12$	$-7 \times 3 = -21$	$=$
$8 \times 9 = 72$	$-3 \times 3 = -9$	$=$	$-4 \times 4 = -16$	$-5 \times 10 = -50$	$=$
$-11 \times 10 = -110$	$-3 \times 4 = -12$	$=$	$12 \times (-4) = -48$	$-7 \times (-2) = 14$	$=$
$11 \times (-11) = -121$	$7 \times 4 = 28$	$=$	$-1 \times 7 = -7$	$-1 \times 1 = -1$	$=$
$8 \times (-8) = -64$	$8 \times (-6) = -48$	$=$	$-7 \times (-6) = 42$	$12 \times 5 = 60$	$=$
$-11 \times 12 = -132$	$9 \times 9 = 81$	$=$	$8 \times (-7) = -56$	$6 \times (-5) = -30$	$=$
$11 \times (-9) = -99$	$5 \times (-4) = -20$	$=$	$4 \times (-11) = -44$	$11 \times (-3) = -33$	$=$
$-9 \times 11 = -99$	$-5 \times 12 = -60$	$=$	$-9 \times (-3) = 27$	$8 \times (-1) = -8$	$=$
$-10 \times (-8) = 80$	$2 \times (-2) = -4$	$=$	$12 \times 2 = 24$	$7 \times (-7) = -49$	$=$
$-10 \times 12 = -120$	$-9 \times 6 = -54$	$=$	$-11 \times (-2) = 22$	$-2 \times 7 = -14$	$=$

Score: _____