

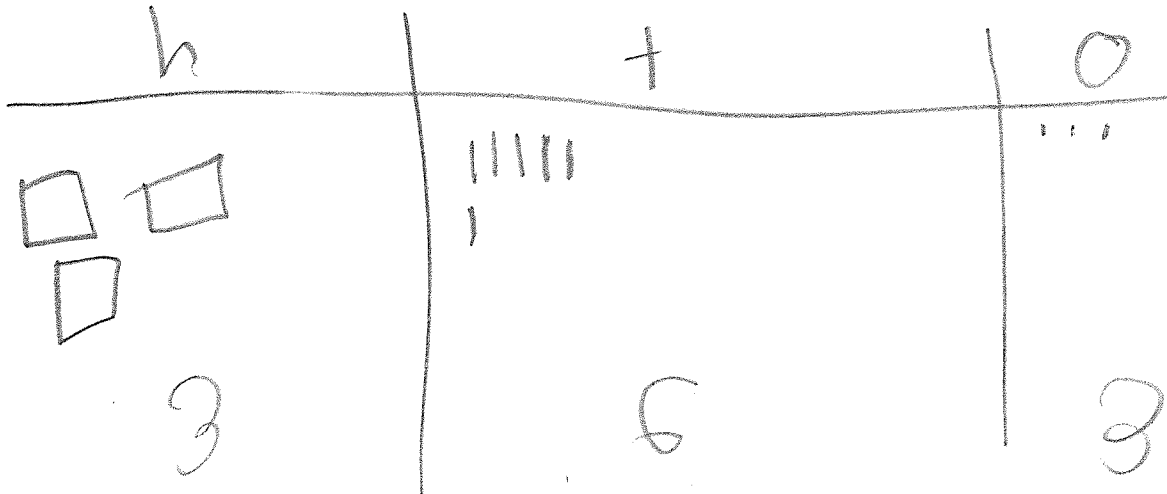
Name Zoe

Date 12/5/2024

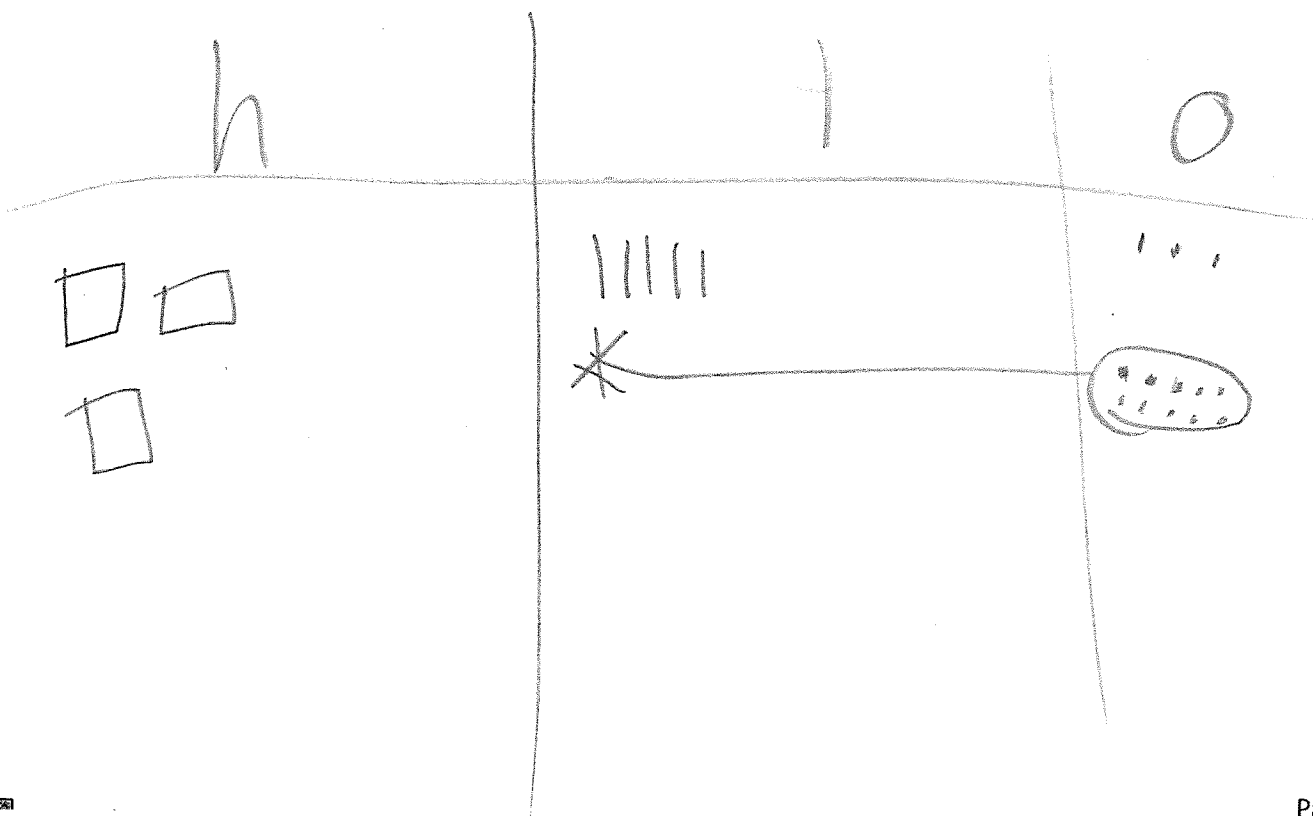
Problem Solving Task

Sam has 2 hundreds, 14 tens and 23 ones. Draw his value below.

363



Show Sam how he can regroup using base ten blocks to make the value in the easiest way.

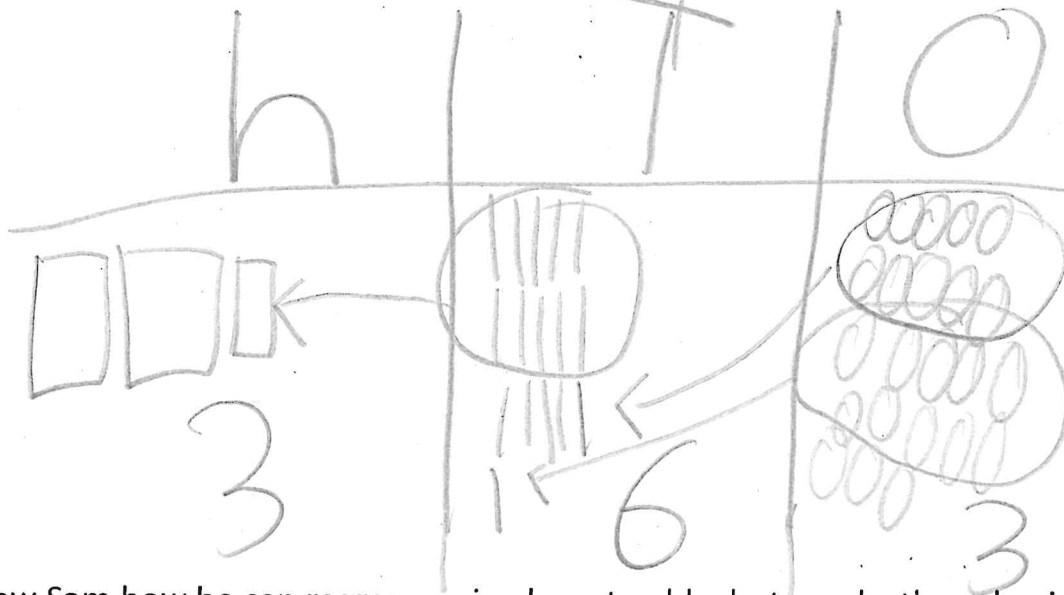


Name Reem

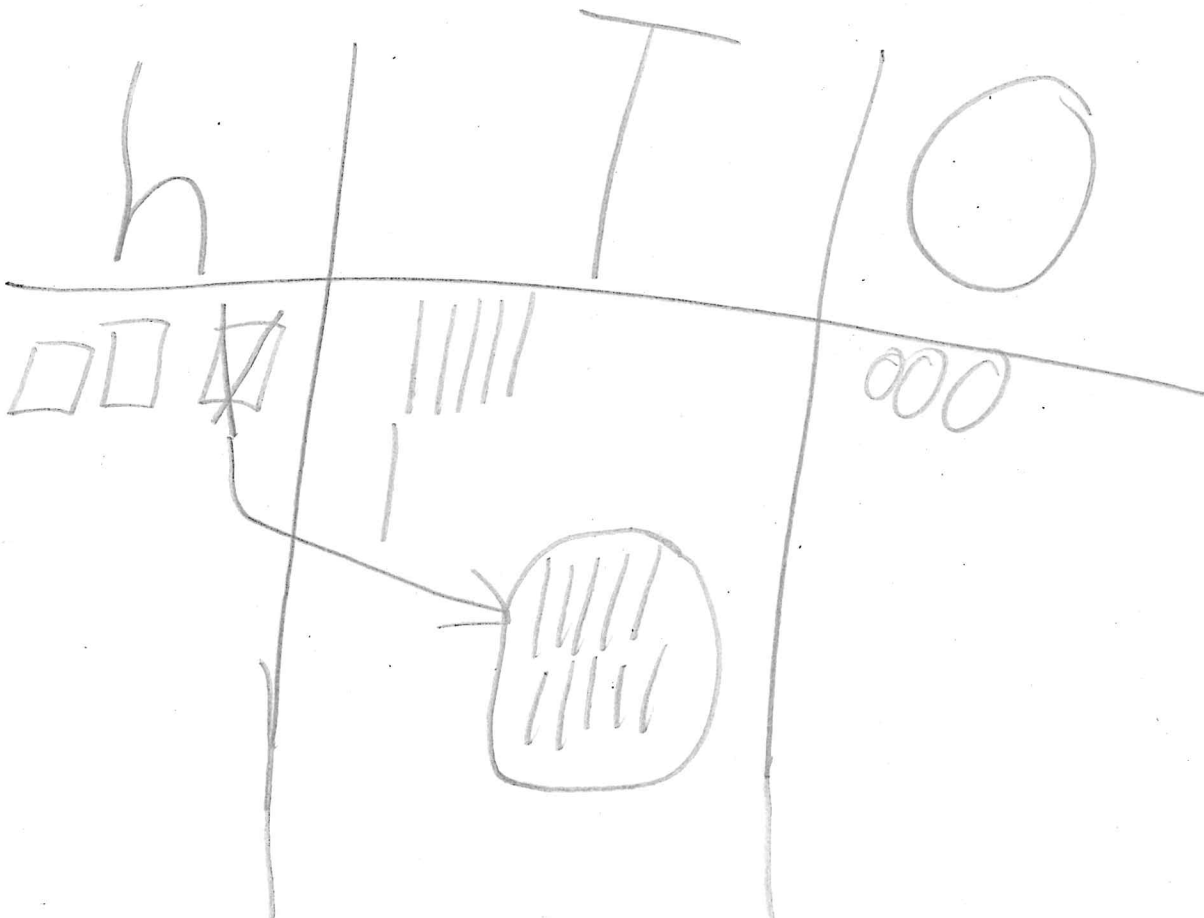
Date 12/5/24

Problem Solving Task

Sam has 2 hundreds, 14 tens and 23 ones. Draw his value below.

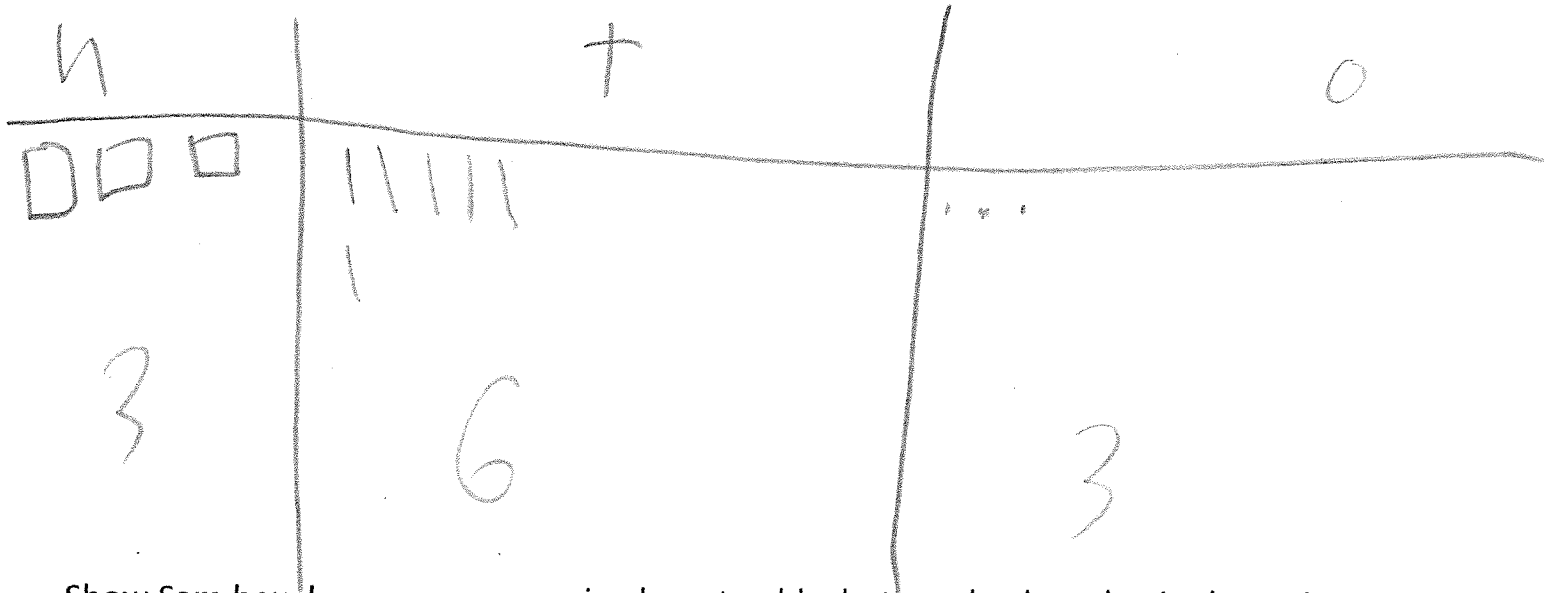


Show Sam how he can **regroup** using base ten blocks to make the value in the **easiest** way.

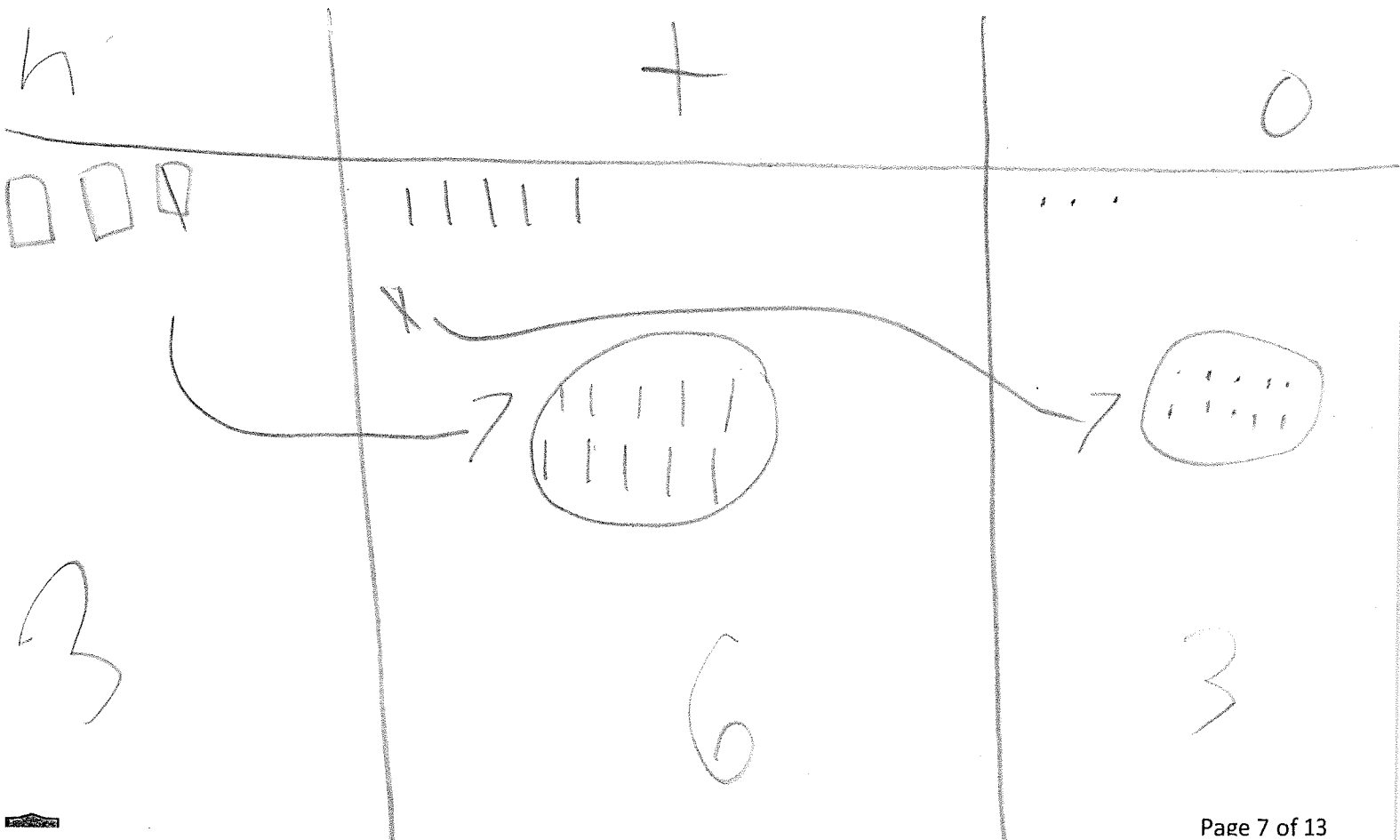


Problem Solving Task

Sam has 2 hundreds, 14 tens and 23 ones. Draw his value below.



Show Sam how he can **regroup** using base ten blocks to make the value in the **easiest** way.



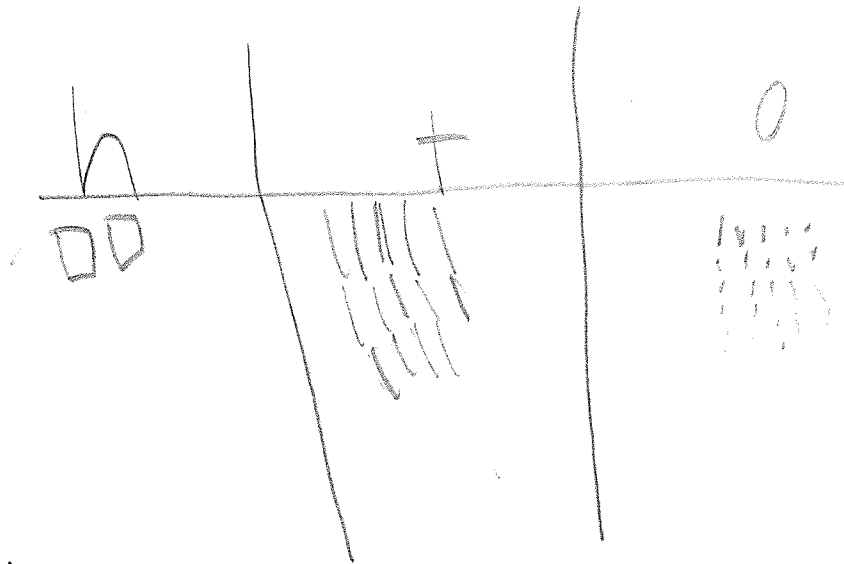
Name

THOMAS

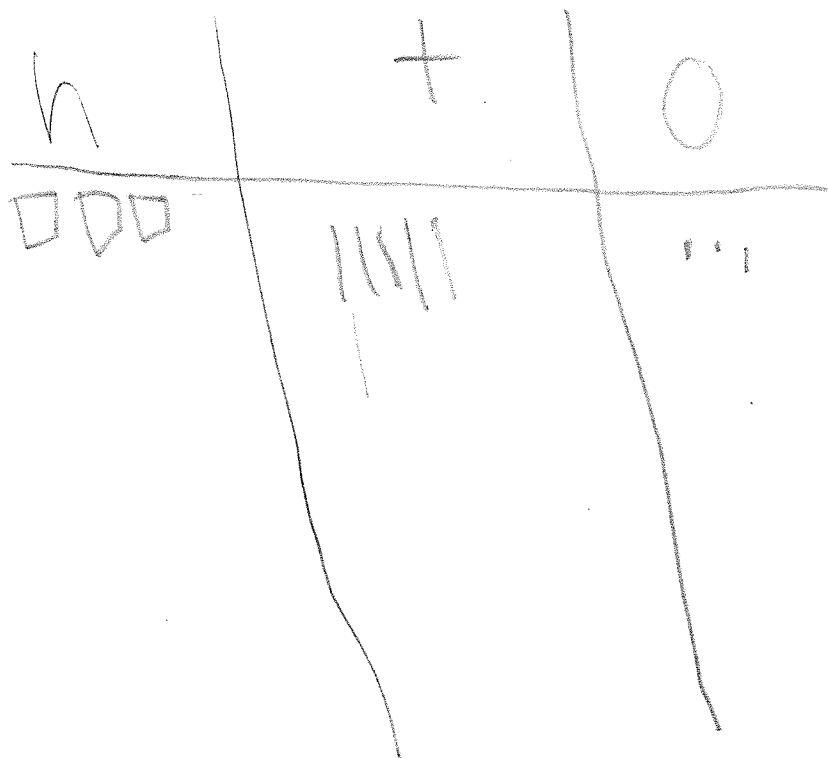
Date

Problem Solving Task

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Show Sam how he can **regroup** using base ten blocks to make the value in the **easiest** way.



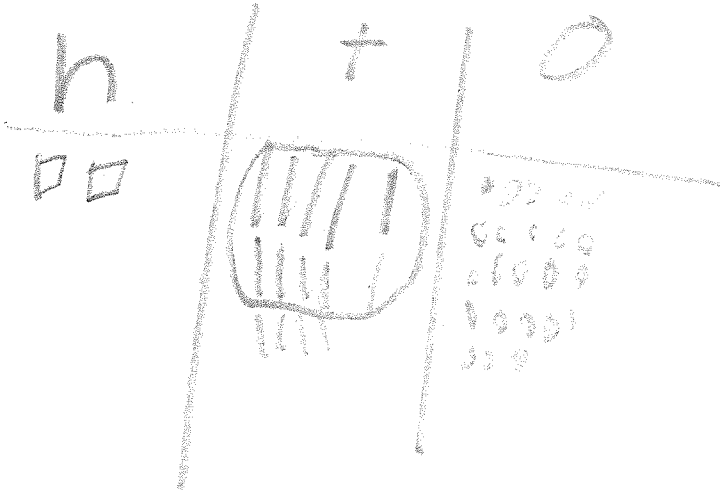
$$300 + 60 + 3 = 363$$

Name Ellias

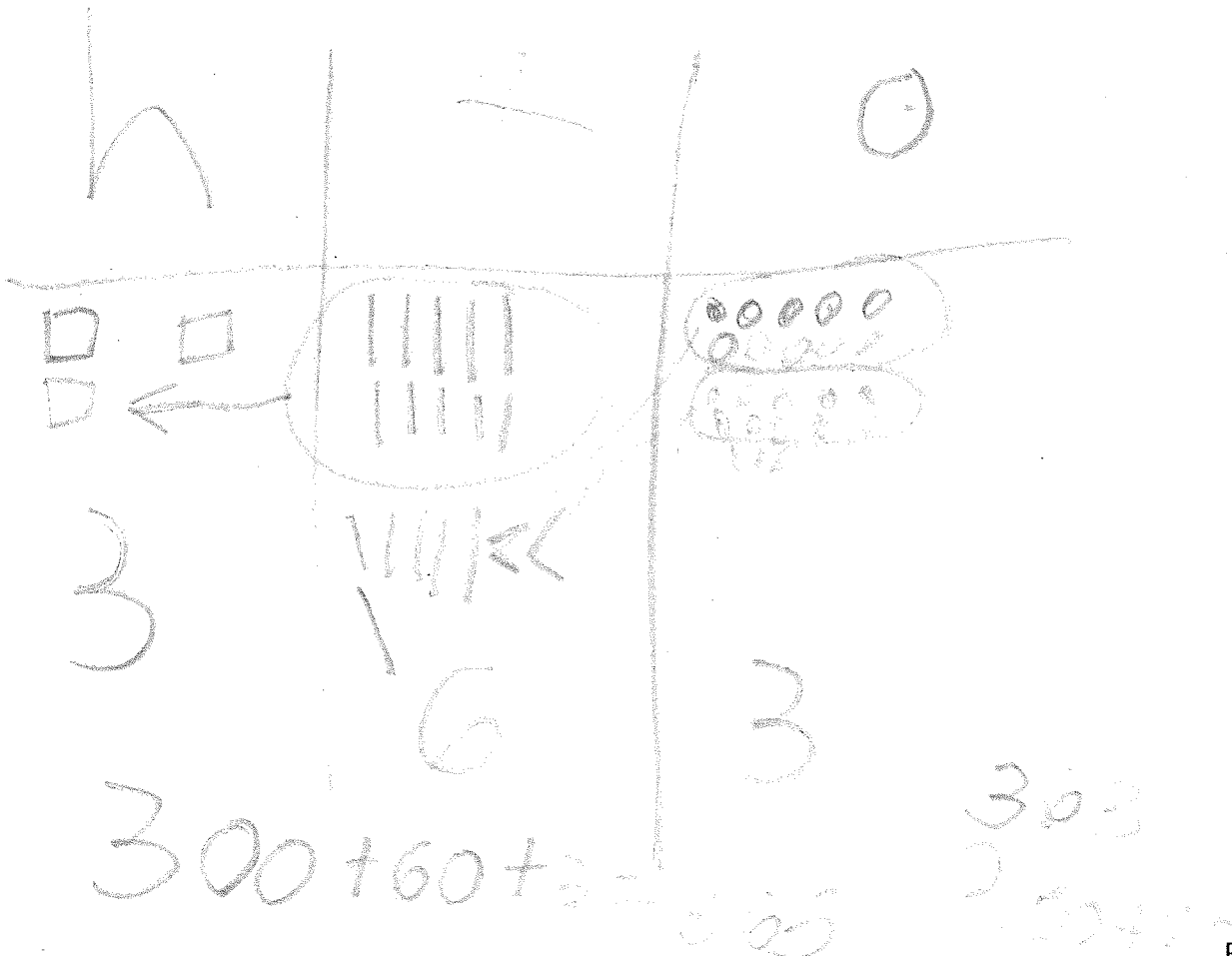
Date _____

Problem Solving Task

Sam has 2 hundreds, 14 tens and 23 ones. Draw his value below.



Show Sam how he can **regroup** using base ten blocks to make the value in the easiest way.



1st Grade

Name

Oliver

MATH UNIT 2: Place Value

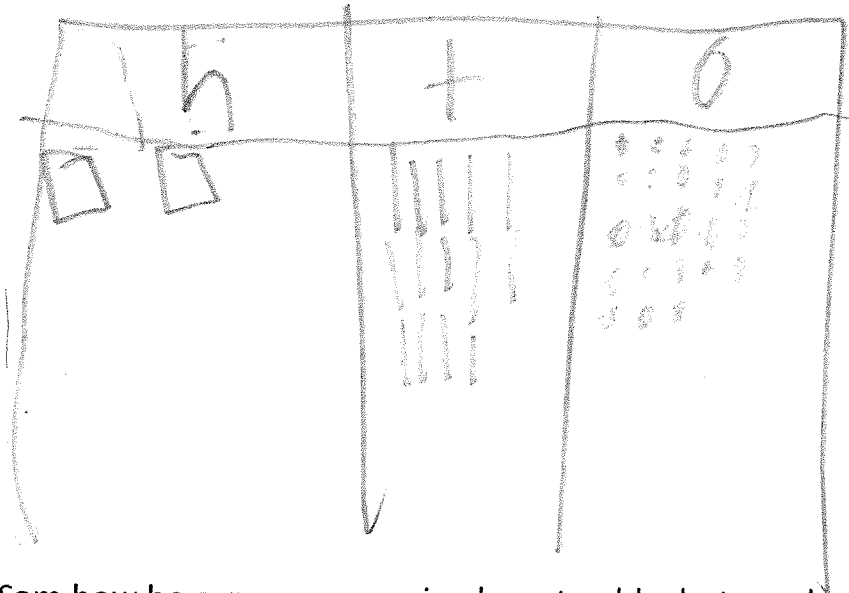
CONCEPT 23

Date

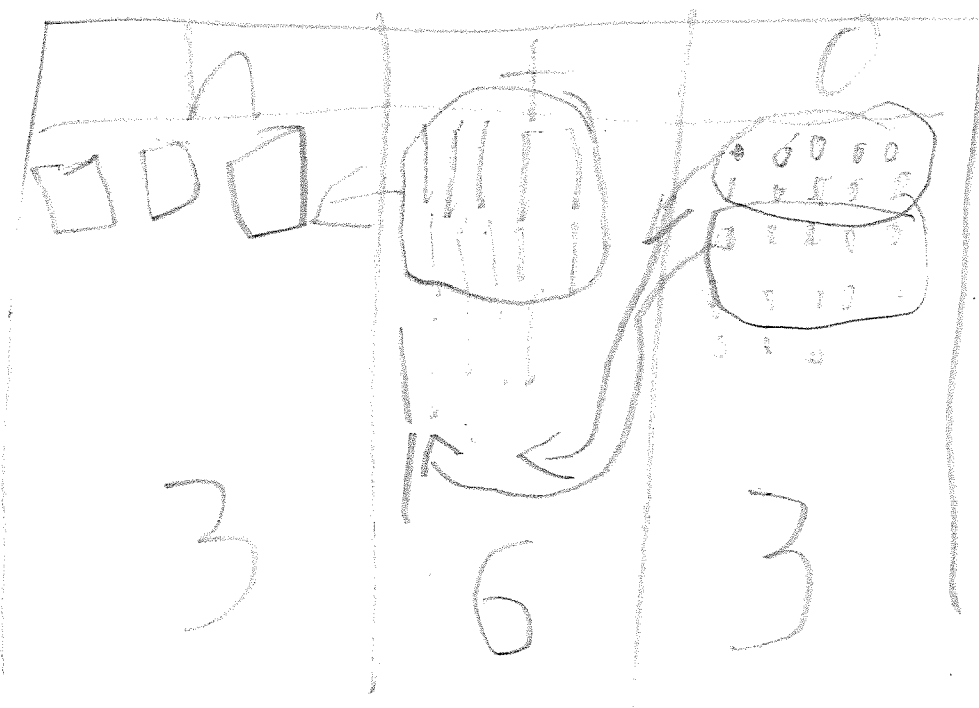
12/5/24

Problem Solving Task

Sam has 2 hundreds, 14 tens and 23 ones. Draw his value below.

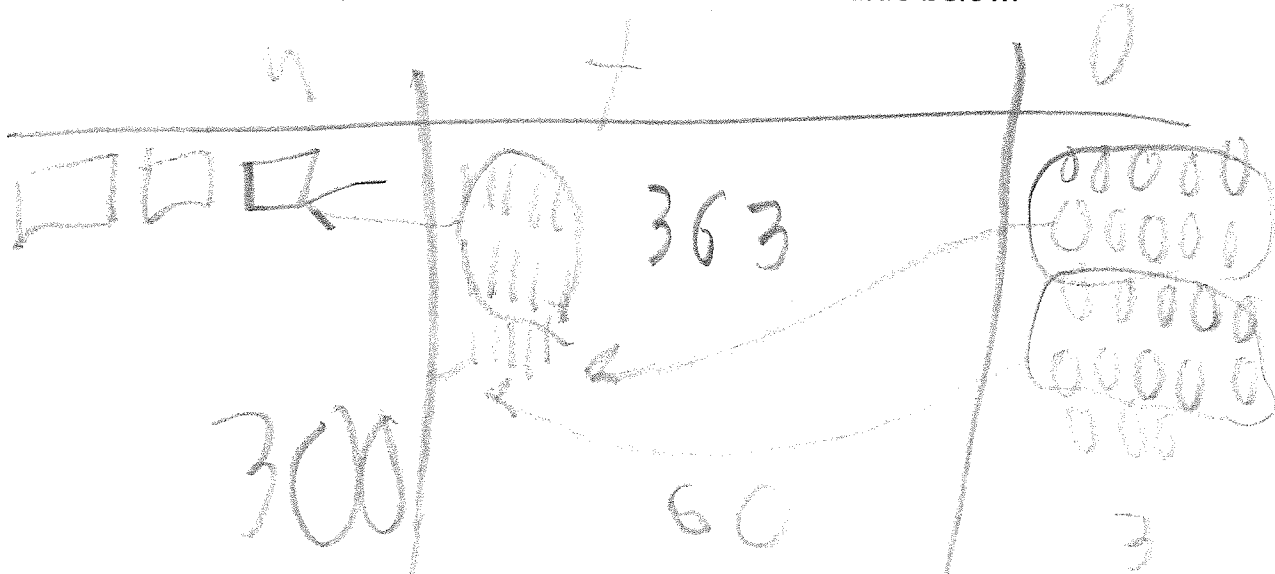


Show Sam how he can **regroup** using base ten blocks to make the value in the easiest way.

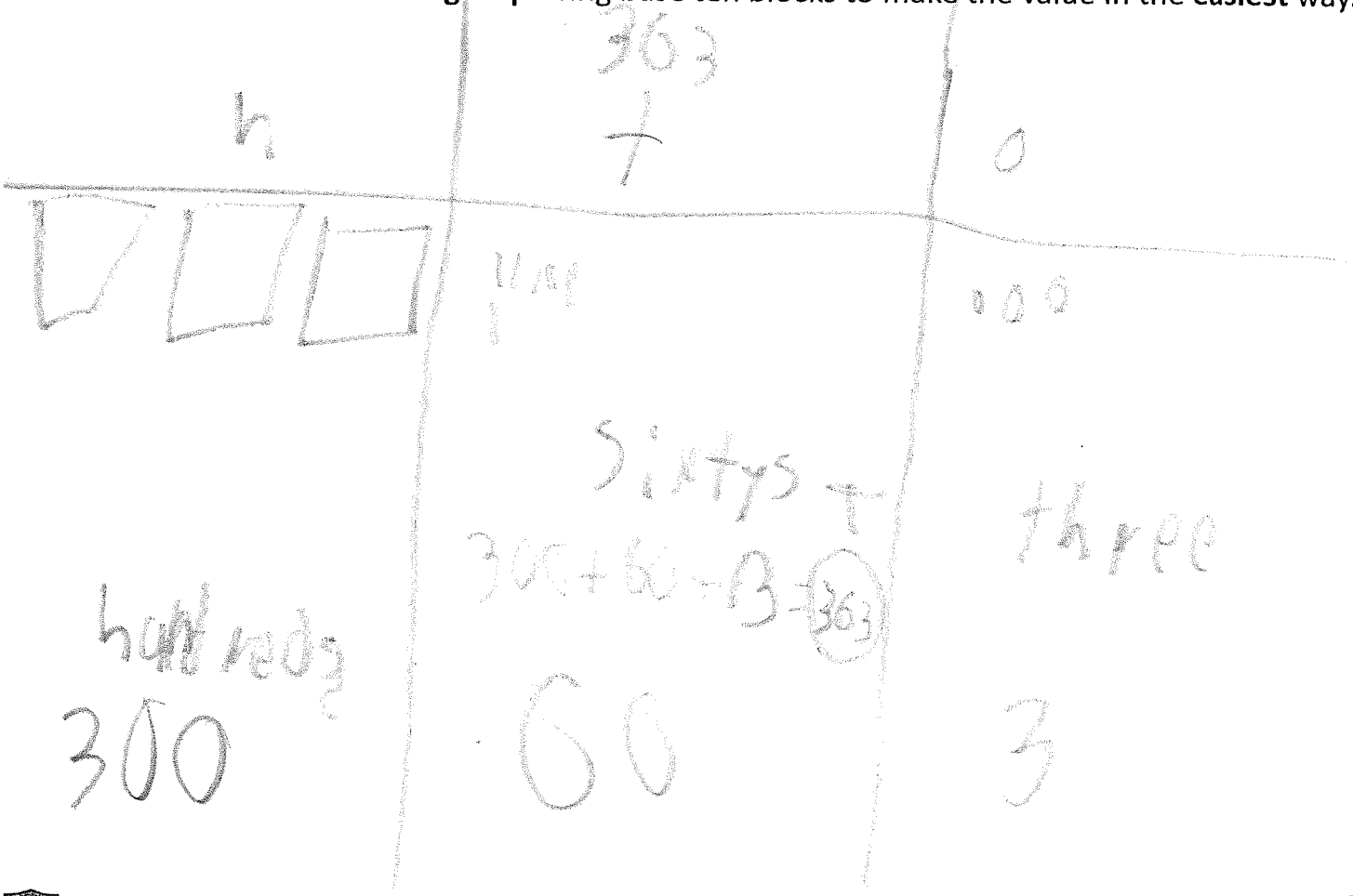


Problem Solving Task

Sam has 2 hundreds, 14 tens and 23 ones. Draw his value below.



Show Sam how he can **regroup** using base ten blocks to make the value in the **easiest** way.

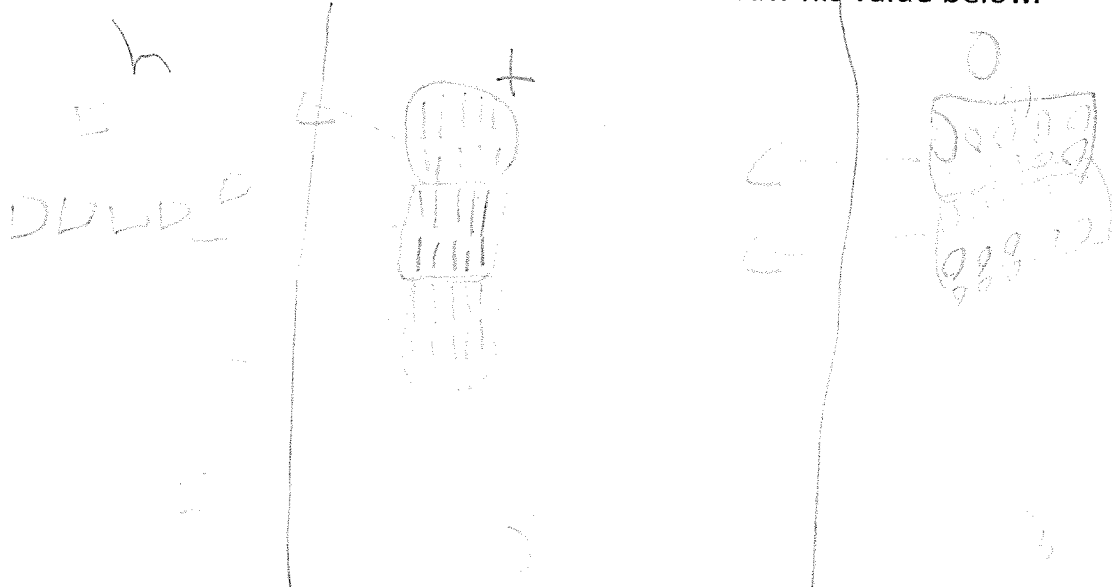


Name Daniel

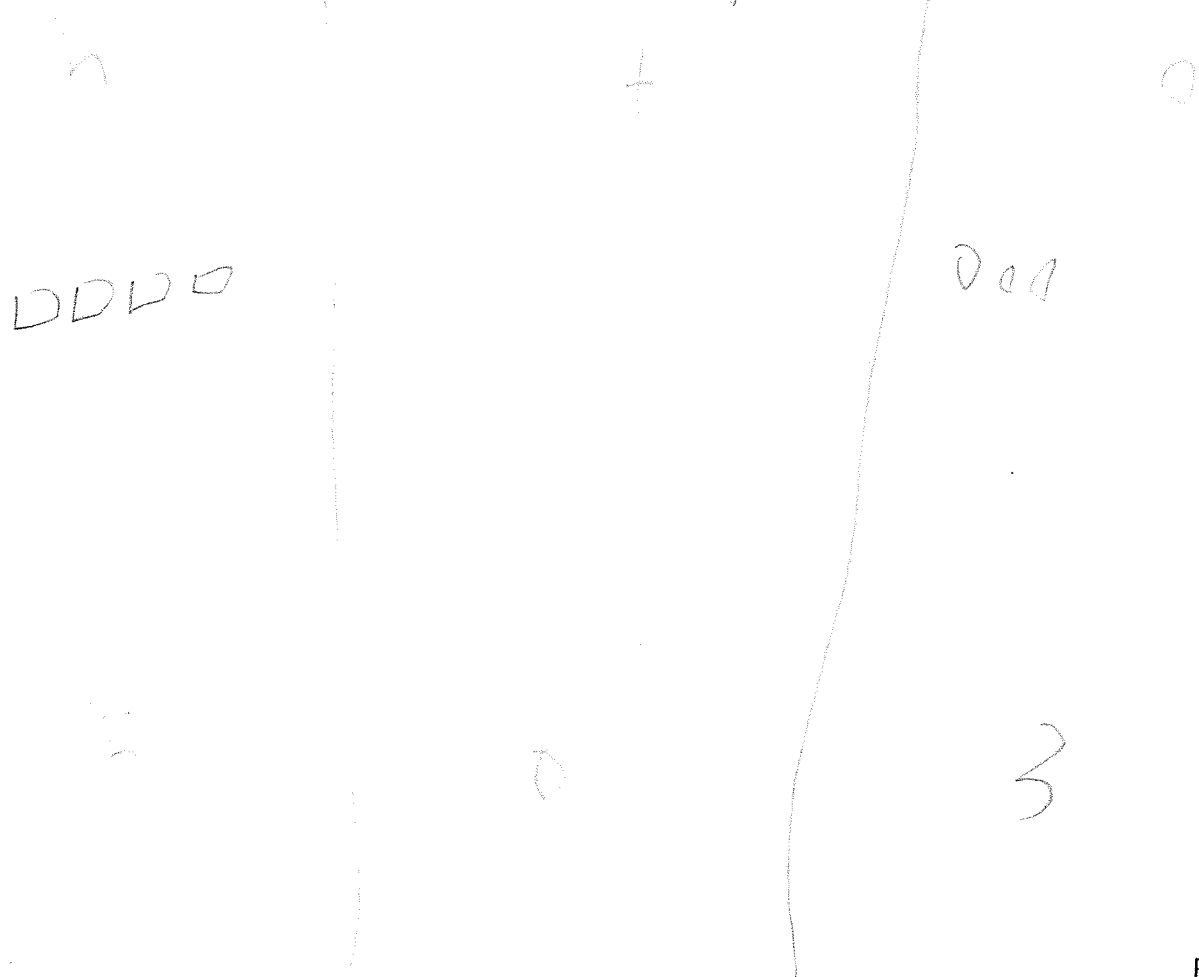
Date _____

Problem Solving Task

Sam has 2 hundreds, 14 tens and 23 ones. Draw his value below.



Show Sam how he can **regroup** using base ten blocks to make the value in the **easiest** way.



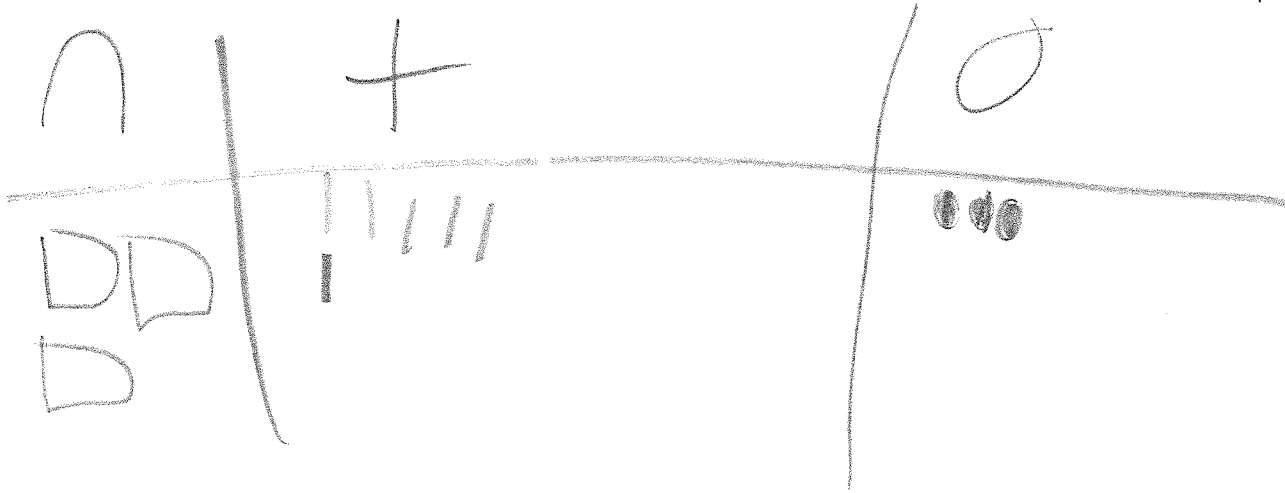
Name

Adeline

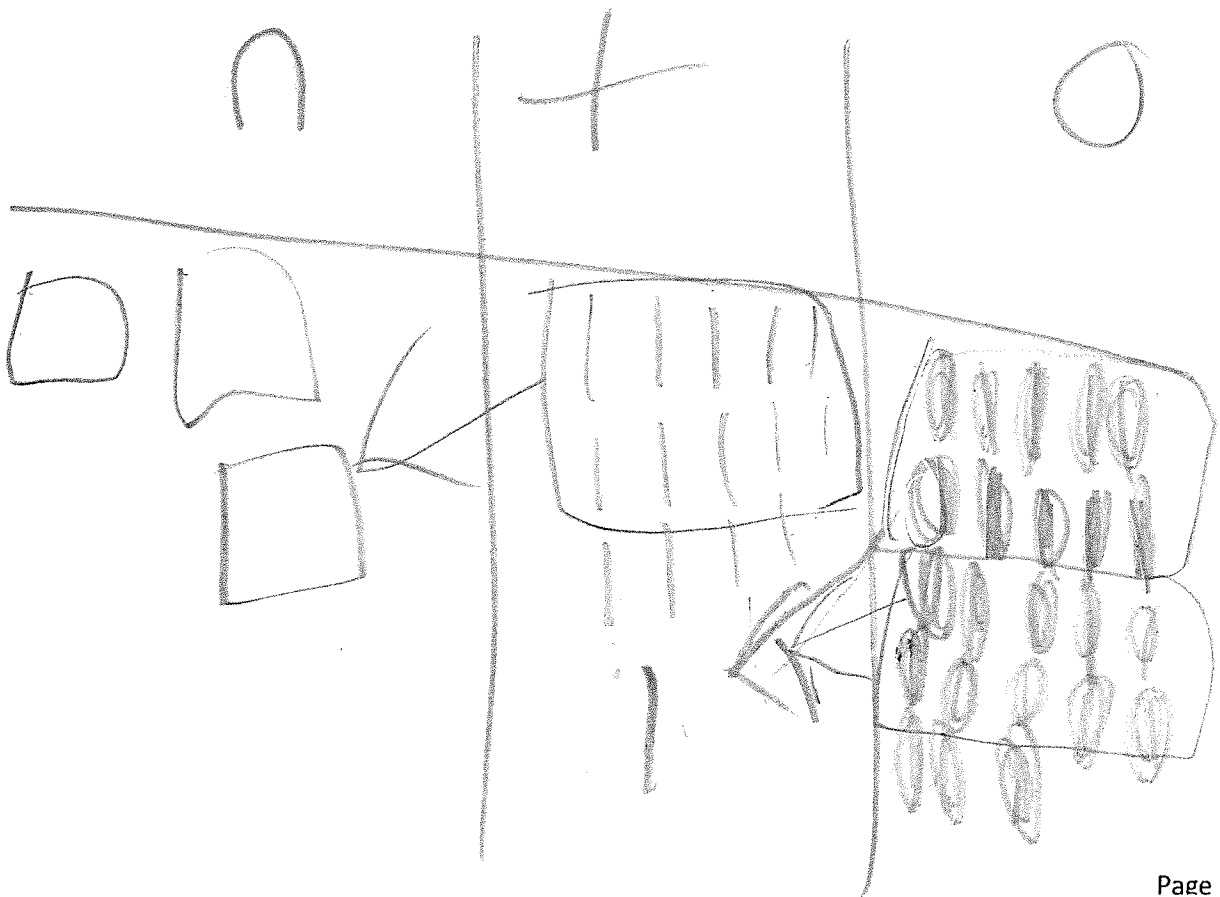
Date

Problem Solving Task

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Show Sam how he can **regroup** using base ten blocks to make the value in the **easiest** way.

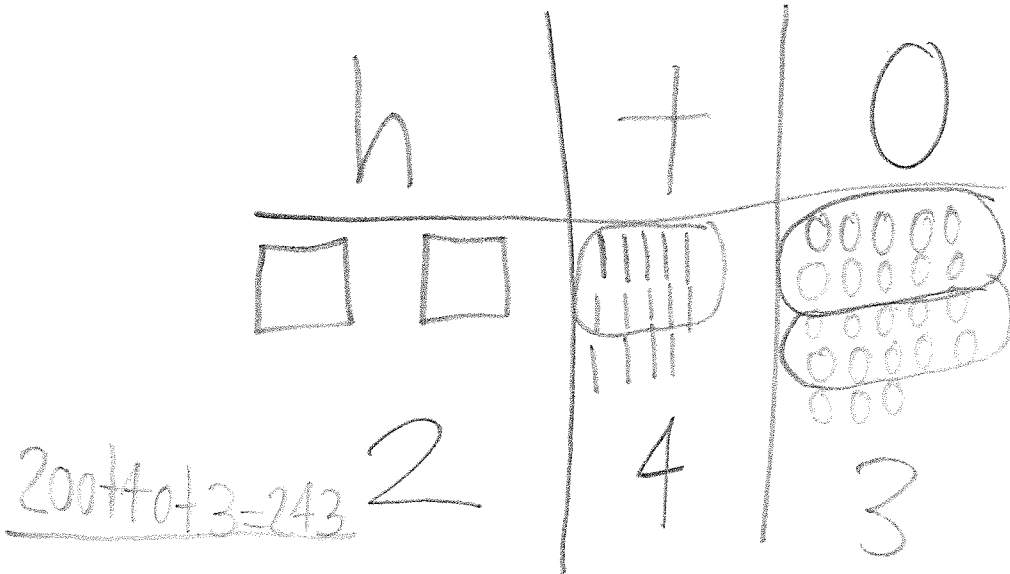


Name AbSalat

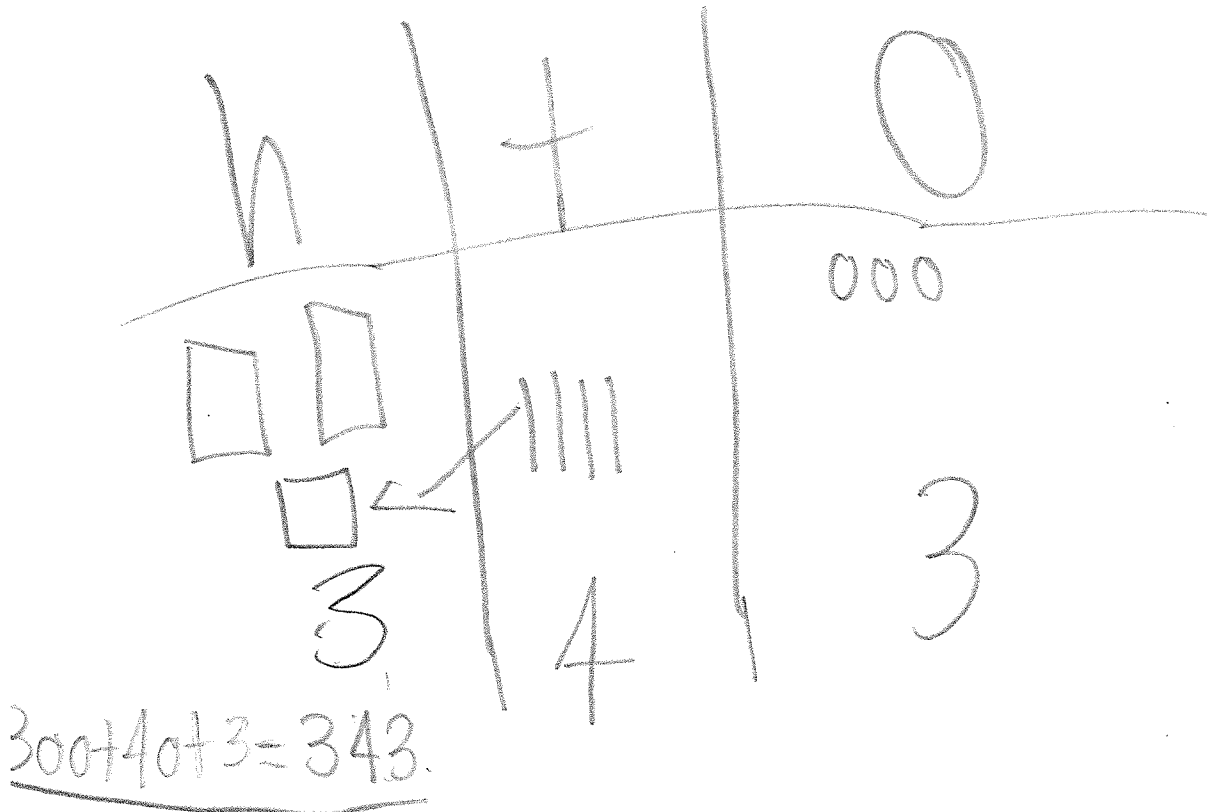
Date 12/5/2024

Problem Solving Task

Sam has 2 hundreds, 14 tens and 23 ones. Draw his value below.



Show Sam how he can **regroup** using base ten blocks to make the value in the **easiest** way.



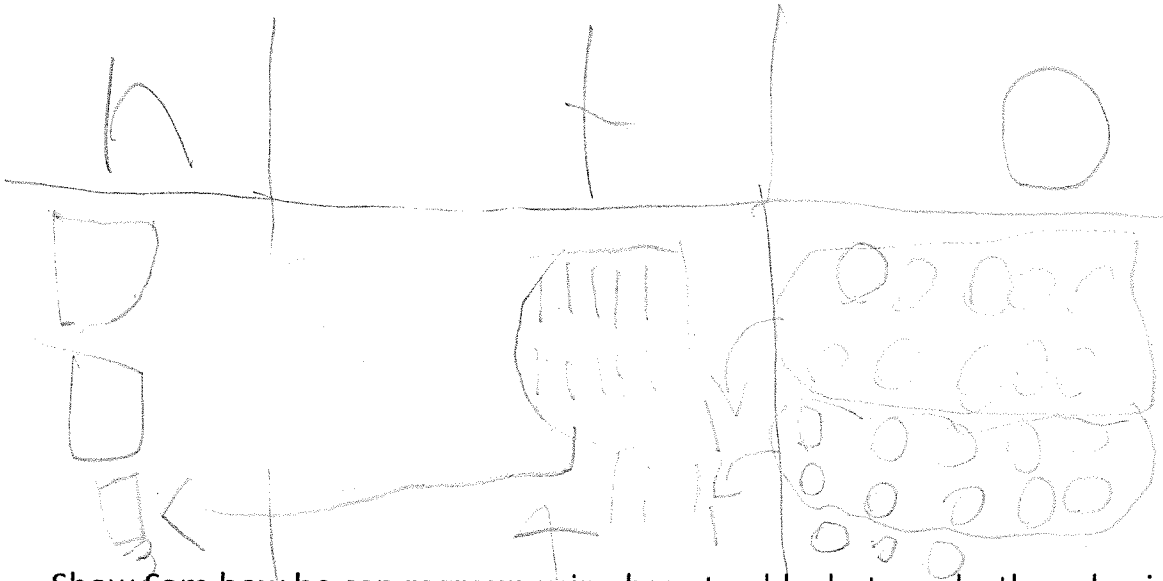
Name

T. Davis

Date

Problem Solving Task

Sam has 2 hundreds, 14 tens and 23 ones. Draw his value below.



Show Sam how he can **regroup** using base ten blocks to make the value in the **easiest** way.

1st Grade

Solviyan

MATH UNIT 2: Place Value

CONCEPT 23

Name _____

Date

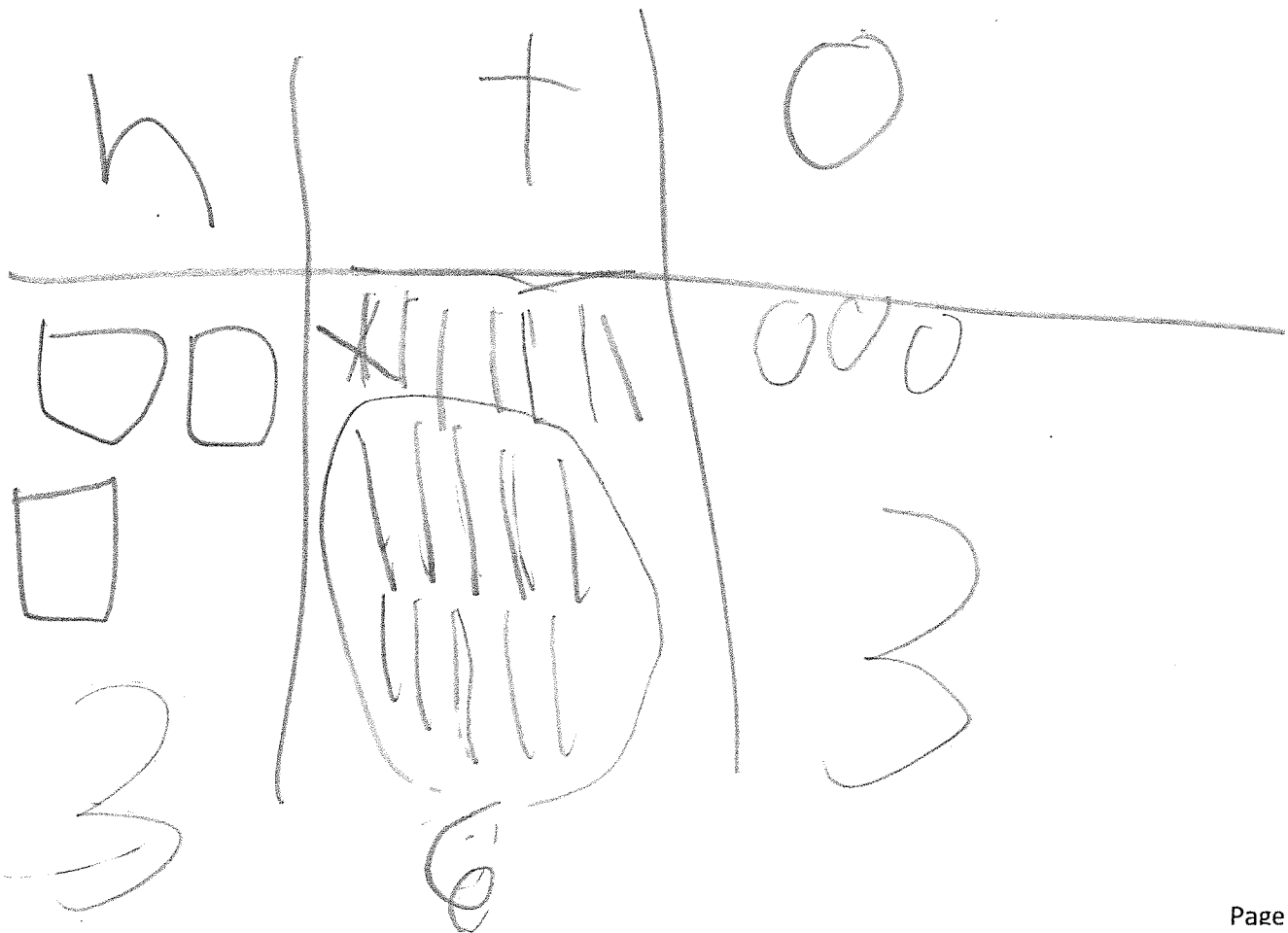
12/5/2024

Problem Solving Task

Sam has 2 hundreds, 14 tens and 23 ones. Draw his value below.

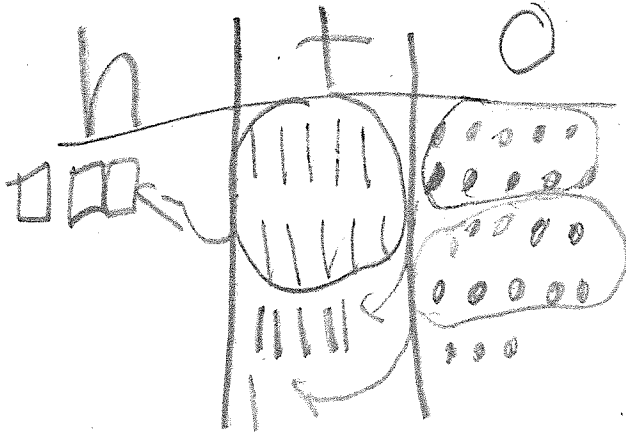


Show Sam how he can **regroup** using base ten blocks to make the value in the easiest way.



Problem Solving Task

Sam has 2 hundreds, 14 tens and 23 ones. Draw his value below.



Show Sam how he can **regroup** using base ten blocks to make the value in the **easiest** way.

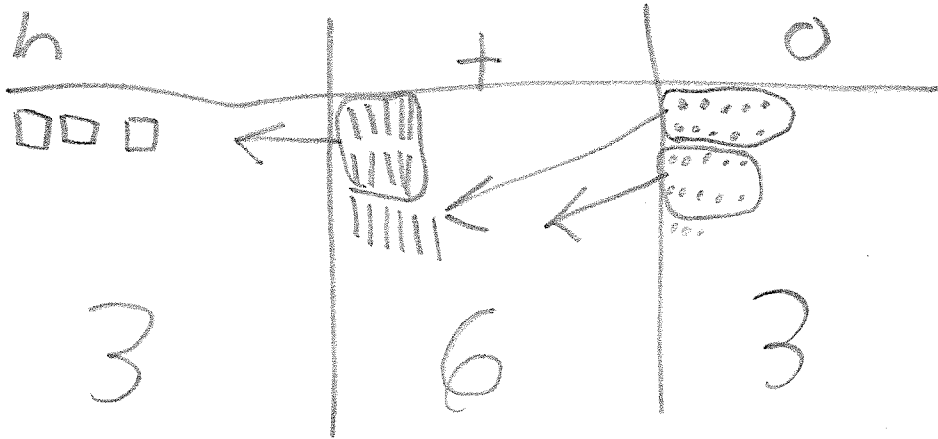


Name Aoud

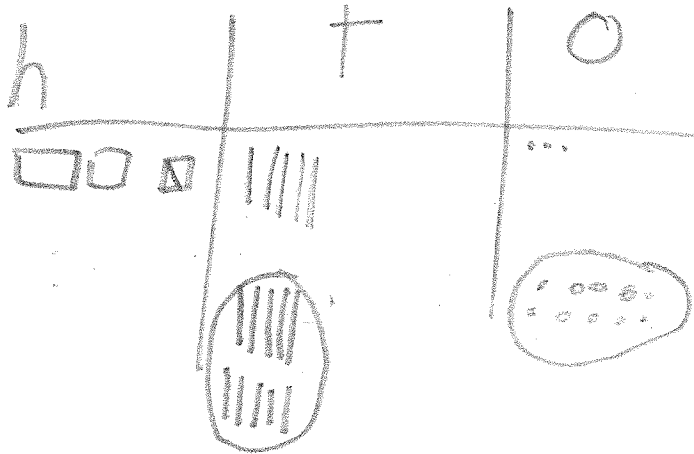
Date 12/5/2024

Problem Solving Task

Sam has 2 hundreds, 14 tens and 23 ones. Draw his value below.



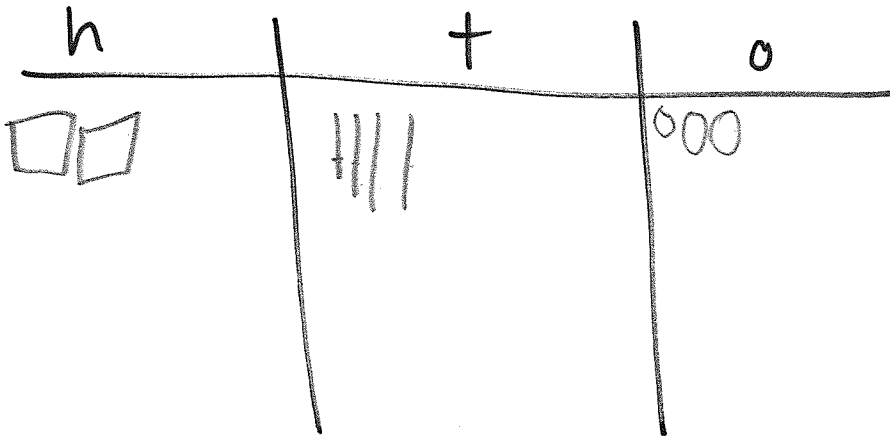
Show Sam how he can **regroup** using base ten blocks to make the value in the easiest way.



Problem Solving Task

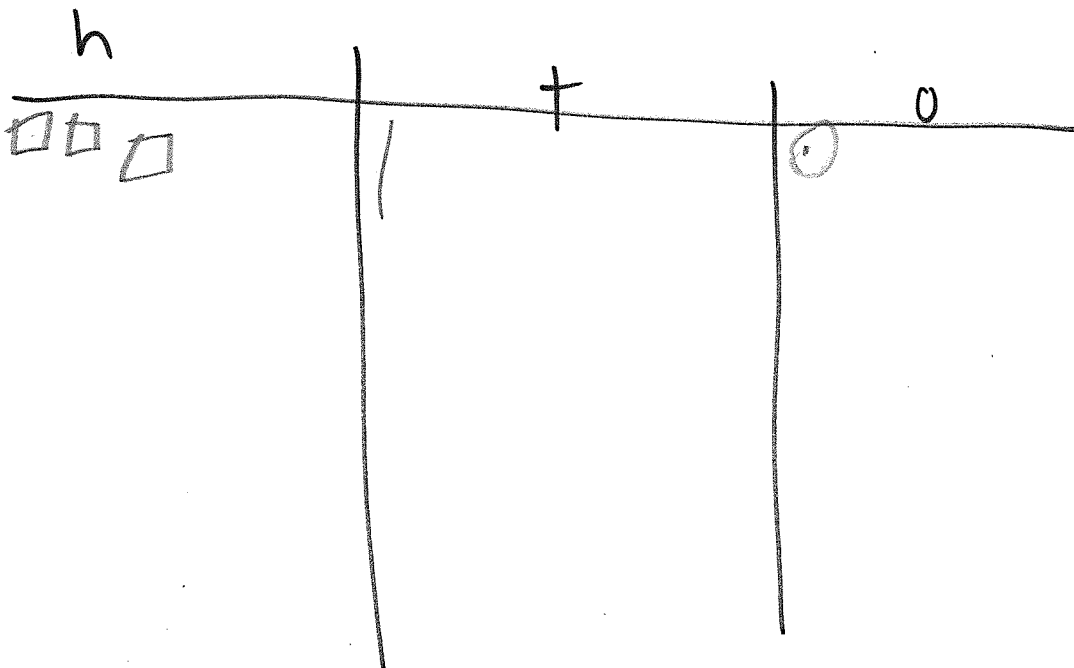
Sam has 2 hundreds, 14 tens and 23 ones. Draw his value below.

243



Show Sam how he can **regroup** using base ten blocks to make the value in the **easiest** way.

311

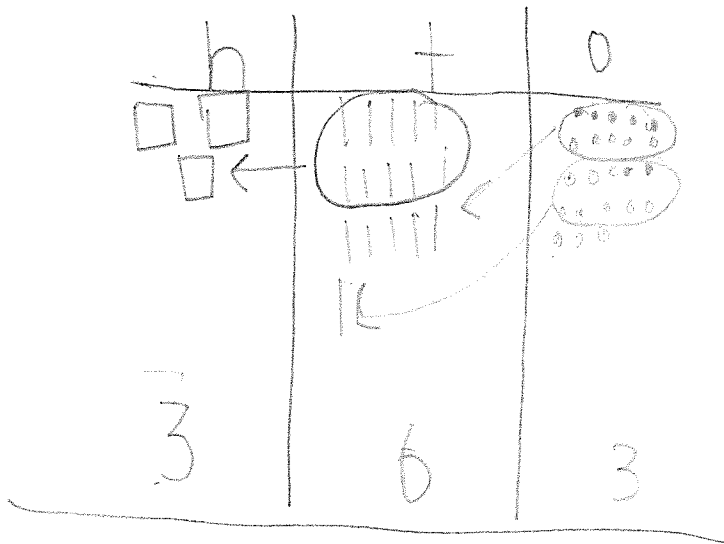


Name Gabby

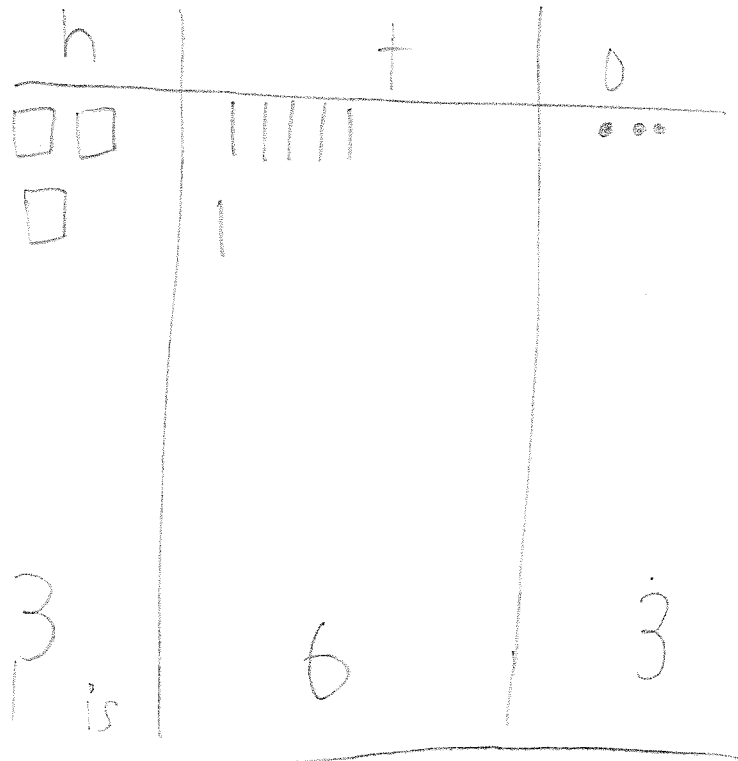
Date 12/5/24

Problem Solving Task

Sam has 2 hundreds, 14 tens and 23 ones. Draw his value below.



Show Sam how he can **regroup** using base ten blocks to make the value in the easiest way.



The total is
363!