

Purpose:

In between math review units, we will have a couple of mixed review days in order to spiral lots of different topics. You can also use this block as a flex block to respond to NA 2 with classroom specific needs.

Routine Suggestion:

You can have students complete all of the problems and then decide which to go over whole group or which you would like to use for conferencing on IXL days.

[Link to Key](#)

Planner

| Question # / Topic to prioritize based on student work | Choose action plan: <ul style="list-style-type: none">• Whole group debrief or error analysis.• Conference group |
|--------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
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| | |

Name _____

Mixed Review Week 13

1. A teacher sets up art materials for a project. There are 14 cups that hold 25 crayons each. There are also 7 cups that hold 6 markers each. What is the total number of markers and crayons that the teacher takes out for the project?

2. 218 sixth graders are going on a camping field trip. Tents hold exactly 5 students.

- a. What is the least number of tents needed for all the 6th graders to have a tent?
- b. How many tents will be full?

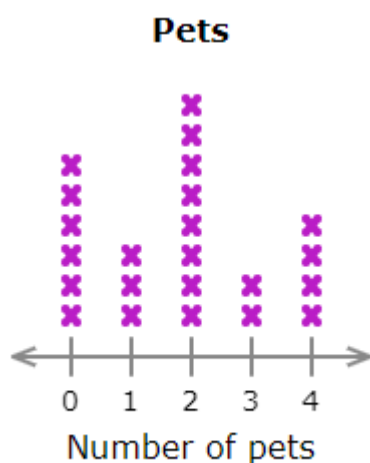
3. Marilyn is tracking her daily steps. Look at the chart below:

| Day | Steps Taken |
|-----------|-------------|
| Monday | 13,456 |
| Tuesday | 7,891 |
| Wednesday | 3,287 |

How many more steps did Marilyn take on Monday than on Tuesday and Wednesday combined?

4. For a math project, a class wrote down the number of pets that each student has.

The data is reflected in the line plot below:



How many students have at least 2 pets?

5. Write a number with a 7 that is ten times the value of the 7 in the number 8,712

Prove how you know your number is correct:

6. Round the number 67,812 to three different place values. Label each place value you are rounding to.

7. Solve for the product: 89×34

